



EYFS - Reception

Newsletter – Summer Term 1st Half Term

Dates this Half Term:

- Class Photos
17th May

Toys

Please could we ask that the children do not bring in toys from home. The children are very distracted by them and end up not concentrating on their learning during the day. The children have ample opportunities to show and tell something that they have created during the day. Also, we are trying to limit risk of COVID entering the classroom. Many thanks for your understanding.

Scaffold Planks

We would like to add some scaffolding planks to our obstacle course building set. We were wondering if anyone had any connections or knows anyone that we can contact. Many thanks

Library Books

We have many picture books for you to share with your child at home. If you would like your child to bring one home, please let us know in the communication book. We will then change them on a Friday. (These books will be quarantined before being sent home again)

Summer Weather

We are hoping that there will be some sunny weather over the next few weeks. Please could we ask that you apply long lasting sun cream at home in the morning and that each child has a named sun hat in school. Thanks

This half term we will be working on reading and writing words/sentences independently without any adult input. Writing opportunities are available around the whole setting from writing a recipe in the mud kitchen to labelling a model in the junk modeling. Please could we ask that you discuss with your child at home where they might like to do some writing that day so that it is in the forefront of their mind when they come into school.

Examples of some writing opportunities:

Home corner - telephone messages, shopping lists, recipes, diary entries etc.
Construction - labelling models e.g. boat
Playdough - labelling creations
Book corner - making little books, puppets and labelling
Small world - writing a story, labelling characters etc.
Creative Area: labelling creations
Mud Kitchen: lists, recipes, instructions
Junk modelling - labelling



When doing any writing at home please could you ask your child to hold his/her pencil in the tripod grip.

Literacy- We will continue learning our digraphs e.g. er/ow etc. and practise reading and writing with them. When writing we will be concentrating on leaving spaces between the words and finishing a sentence with a full stop.

Maths- We will be working on subtracting and number bonds to ten. We will also be revisiting many of the measures concepts e.g. weight etc.

Reading

Please could we ask you to read with your child at least **THREE times** a week and sign the notebook to let us know. Many thanks.



Independence

As the children are now approaching the end of Reception, we are encouraging a certain level of independence. Please could you help us with this by letting the children dress by themselves, which also means taking off, and putting on their own jumpers and coats. Some children are finding it challenging to look after our equipment and work as a team so if we could ask that they have responsibility for putting their own toys away at home or help with simple jobs around the house. Independence is vital so that the children have the confidence to take risks and take control of their own learning.

Swimming

As you are aware, swimming starts in a few weeks (letter to follow)

Swimming uniform

Swimming costume/trunks

Swimming hat

Goggles

Towel /Flip-flops or Crocs

Please can we ask that everything is clearly named as it takes a lot of time trying to decipher what belongs to each child. Many thanks

Mystery Readers

Don't forget if you would like to be a Mystery Reader, please let Miss Clark or Miss Hooker know. The children would love to have different mummies/daddies or family members read to them via TEAMS

Sellotape/Small cardboard boxes

Any donations of sellotape/ small cardboard boxes e.g. toothpaste/cereal would be very gratefully received. As you can imagine we get through quite a few in a week!
Thank you