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KS1  
*PARENT  
MORNING*



# MEET OUR TEAM



Mr Darbon  
Badger class & Assistant  
Headteacher



Mrs Clark-Hubbard  
Badger Class



Mrs McGregor  
Squirrel class



Miss Chiverton  
Hedgehog Class



Miss Couser  
Rabbit Class



Mrs Juneja  
Year 1 HLTA



Mrs Tite  
Year 1 TA



Mrs Warman-Key  
KS1 TA



Miss Griffin  
Year 2 TA

# Year 1 & 2



Year 1 – Transition to more formal learning. Children have input on the carpet, then take part in a mix of continuous provision and learning through play, as well as small group work with adults to ensure they accessing the Year 1 curriculum.

Year 2 – Transition further formal learning. Children have individual books for all subjects which follow them through the school.



# UNIFORM ✨

Make sure all uniform is clearly labelled including shoes and coats.

Book bags – only **very small** keychain permitted. **NO RUCKSACKS.**

Hair bows– small blue/black ones only please.

Earrings – only small studs – these must be removed for P.E.

No other jewellery should be worn apart from a religious bangle.

No pencil cases – we provide all relevant equipment.





# P.E



All children must have blue PE shorts, white t-shirt and trainers.  
Dark coloured shorts/trousers.  
Girls need white socks if they wear tights.  
No earrings for PE.  
P.E kit is kept at school and sent home half termly to be washed and returned.



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Year 1 Hedgehogs – Monday & Thursday

Year 1 Rabbits – Tuesday & Thursday

Year 2 Squirrels – Monday & Friday

Year 2 Badgers – Monday & Friday

\*Please note P.E days are subject to change throughout the year.



















# SNACK, LUNCH AND HEALTHY EATING

One piece of fruit/vegetable to be eaten before break. These are provided by school, but you may wish to send your child with their own.

Water in a named water bottle.

**FREE SCHOOL MEALS FOR ALL FOUNDATION STAGE, YEAR 1 AND YEAR 2 CHILDREN!**

Spring Summer 2025		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>WEEK ONE</b> 01/09/2025 22/09/2025 13/10/2025	<b>Option One</b>	 Macaroni Cheese	BBQ Chicken Pizza with Potato Wedges	Roasted Pork or Chicken Sausage, Roast Potatoes & Gravy	 Spaghetti Bolognaise	Fishfingers or Salmon Fishfingers with Chips & Tomato Sauce
	<b>Option Two</b>	 Tomato and Vegetable Pasta	Mild Mexican Chilli with Rice	Roasted Quorn, Roast Potatoes, & Gravy	 Sweet Potato Curry with Rice	Cheese & Bean Pasty with Chips & Tomato Sauce
	<b>Vegetables</b>	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	<b>Dessert</b>	 Apple Flapjack	Summer Lemon Cake	Fruit Platter	Savoury Cheese Scone	Strawberry Jelly with Mandarins
<b>WEEK TWO</b> 08/09/2025 29/09/2025 20/10/2025	<b>Option One</b>	Cheese and Tomato Pizza with Potato Wedges	Pork or Chicken Hot Dog with Wedges & Tomato Sauce	Roast of the Day, Stuffing, Roast Potatoes, & Gravy	 Chefs Special Chicken and Chickpea Korma with Rice	Battered Fish with Chips & Tomato Sauce
	<b>Option Two</b>	 Lentil and Sweet Potato Curry with Rice	Vegan Hot Dog with Wedges & Tomato Sauce	Vegetable Soya Roast, Stuffing, Roast Potatoes & Gravy	 Spaghetti and Meatballs	Cheese and Tomato Quiche with Chips
	<b>Vegetables</b>	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	<b>Dessert</b>	Iced Vanilla Sponge	<b>NEW</b> Strawberry and Apple Crumble with Custard	Freshly Chopped Fruit Salad	Peaches and Ice Cream	Vanilla Shortbread
<b>WEEK THREE</b> 15/09/2025 06/10/2025	<b>Option One</b>	Vegan Mediterranean Gratin	<b>NEW</b> Green Thai Chicken Curry with Rice	Roast Turkey, Stuffing, Roast Potatoes & Gravy	 <b>YAMAS</b> <b>NEW</b> Greek Macaroni Pastitsio with Greek Salad and Tzatziki	Breaded Fish and Chips
	<b>Option Two</b>	 Classic Vegan Bolognaise	 <b>NEW</b> Chefs Special Five Bean Jollof Rice	Veg Wellington, Roast Potatoes & Gravy	Spinach and Cheese Whirl with Rice, Greek Salad and Tzatziki	All Day Vegetarian Breakfast
	<b>Vegetables</b>	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	<b>Dessert</b>	Pear & Cocoa Upside Down Cake	Cheese and Crackers	Fruit Medley	Jam and Coconut Sponge	Oaty Cookie
<b>MENU KEY</b>		 Added Plant Protein	 Wholemeal	 Vegan	 Chef's Special	<b>ALLERGY INFORMATION:</b> If you would like to know about particular allergens in foods please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of allergen cross contact.
<b>Available Daily:</b> - Freshly cooked jacket potatoes with a choice of fillings - Bread freshly baked on site daily- Daily salad selection - Fresh Fruit and Yoghurt						
		 caterlink feeding the imagination				

The background is a solid blue color. There are two thin white arcs, one at the top and one at the bottom, curving from the left and right edges towards the center. There are four white star-like shapes: one on the left, one in the upper center, and one on the bottom right. The text 'THE CURRICULUM' is centered in a white, serif, all-caps font.

# THE CURRICULUM



# YEAR 1

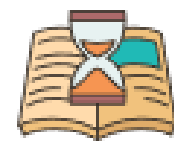


## Science

### 'Seasonal changes'

Children will learn:

- Daylight changes through the year – longest in summer, shortest in winter.
- Weather changes with the seasons – cold and wet in winter, hot and dry in summer.
- Seasons affect nature – minibeasts, plants, and trees all change.



## History

### 'Toys from the past'

Children will learn:

- The difference between toys from the past and the present.
- Investigate and handle toy artefacts as historical sources.
- Compare and sort toys from different time periods.
- Use a simple timeline to order toys chronologically.



## Geography

### 'The United Kingdom'

Children will learn:

- Name the 4 countries of the UK and their capital cities.
- Identify the surrounding seas.
- Use maps, atlases, and globes to locate the UK.
- Create a map with a key and symbols.



## PSHE

### 'Being me in my world'

Children learn about their place in the class and school community, understanding rights, responsibilities, and how to work well with others.

### 'Celebrating differences'

Children explore what makes people unique, recognise and respect differences, and understand how to be kind and include others.



## P.E

**Fundamentals:** Children learn to move with balance, coordination, and control.

**Sending and Receiving:** Children learn to roll, throw, and catch with increasing accuracy.

**Dance** – Children learn to create and perform simple movement patterns to music.

**Gymnastics** – Children learn to travel, balance, and roll using different body shapes



## English

'Toys from the past' – Non-fiction writing.

'The Queens Hat' – Narrative writing.

'Our Trip to the Woods' – Non-Fiction recount.

*Reading sessions happen 3x per week.*

*Phonics takes place daily.*

*Writing sessions happen 3-4x per week.*



## RE

How did the world begin?

What do people think God looks like?

Links to Christianity, Hinduism and Judaism.



## Music

Singing – Christmas Production/Harvest



## Maths

**Place Value** – Children learn to recognise the value within 10 and understand number.

**Addition and Subtraction** – Children develop strategies to add and subtract two-digit numbers and one digit numbers within 20.

**Shape** - Children identify and name the properties of 2D and 3D shapes.

*White rose maths lessons happen 4x per week.*

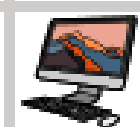
*99 club and Arithmetic happen 1x per week.*



## Art & DT

**Art: Drawing: Make your mark** – Children explore lines and marks using different materials

**DT: Food: Fruit and Vegetables** – Children learn about, describe, and prepare fruits and vegetables to make a smoothie.



## Computing

**Computing Systems and Networks:** Children learn to log in, use the mouse, and create digital art.

**Creating Media:** Children plan a story, take and edit photos, and make a photo collage

# YEAR 2

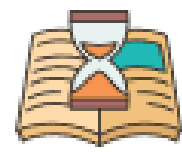


## Science

### 'Animals including Humans'

Children will learn about:

- Lifecycles.
- Healthy lifestyles.
- Changes from offspring to adulthood.
- Basic needs for survival.
- Health and hygiene.
- Animal types.



## History

### 'Travel and Transport'

Children will learn about changes to:

- Bikes
- Cars
- Trains
- Planes

Historical figures:

- The Wright Brothers
- Amelia Earhart



## Geography

### 'Life in the City'

Children will learn about:

- The United Kingdom and London
- City features
- Using maps
- City life



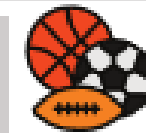
## PSHE

### 'Being me in my world'

Children learn about their place in the class and school community, understanding rights, responsibilities, and how to work well with others.

### 'Celebrating differences'

Children explore what makes people unique, recognise and respect differences, and understand how to be kind and include others.



## P.E

**Fundamentals:** Children develop movement skills like running, jumping, balancing and coordination.

**Dance:** Children explore movement patterns and structured dance sequences

**Invasion Games:** Children learn to move, pass and work as a team.

**Gymnastics:** Children develop control and strength through balancing, rolling, jumping.



## English

'The Day the Crayons Quit' – Letter writing.

'The Lighthouse Keepers Lunch' – Narrative writing.

'Taking flight' – Non fiction writing

'My Christmas Star' – Narrative writing.

*Reading sessions happen 3x per week.*

*SPAG sessions happen 1x per week.*

*Writing sessions happen 4x per week.*



## RE

### 'Christianity'

**Key questions:** Why do Christians believe God gave Jesus to the world? Is it possible to be kind to everyone all of the time



## Music

Orchestral Instruments:  
Traditional Stories

Singing – Christmas  
Production/Harvest



## Maths

**Place Value** – Children learn to recognise the value of each digit in two-digit numbers.

**Addition and Subtraction** – Children develop strategies to add and subtract two-digit numbers.

**Shape** - Children identify, name and describe the properties of 2D and 3D shapes, including the number of sides, vertices, edges, and faces.

*White rose maths lessons happen 4x per week.*

*99 club and Arithmetic happen 1x per week.*



## Art & DT

**Art:** Map it out. Children will develop drawing skills and mixed media to create a final piece.

**DT:** Mechanisms: Wheels and axel. Children will learn how to make moving objects using wheels and axels.



## Computing

Computing Systems and  
Networks 1: What is a computer?

Computing Systems and  
Networks 2: Word Processing.

# ASSESSMENT

We are continually assessing the children in all lessons.

**Writing** – we assess 6 pieces of independent writing each term against different objectives.

**Maths** – at the end of each unit and end of unit test is taken to inform future teaching.

PIXL assessments 2x per year in Year 1 and 3x per year in Year 2 to inform data drops.

Year 1 – Phonic Screening in June

Year 2 – Phonics screen in June (retakes)

**PiXL**



# HOME LEARNING

Each half term the children in both Year 1 and Year 2 will get a list of suggested ideas to complete over the half term which will be based on our topics. We refer to this as the home learning 'menu'.

Reading should take place 3x per week and be evidenced in children's reading records by an adult.





# SPELLING SHED/NUMBOTS

Inside children's reading records are their logins for Numbots and Spelling Shed (Year 2 only).

Spelling Shed and Numbots help children to develop their spelling and numeracy skills outside of school and part of our home learning.



# PTFA

At Wraysbury, we have a very active PTFA who support our school greatly. They help us fundraise, make the school a better place and support teachers and students.

Please speak to the office if you would like to know more about the PTFA.



ANY QUESTIONS?

