



No Limits  
To Learning!

**Unit Title:** Hot and Cold places

**Year Group:** Year 2

**Academic Year:** 2024-2025

**Geography Intent:**

<p><b>Prior Geographical Learning/Linked Topics:</b> Year 1 - Children will recognise similarities and differences in the human and physical features of two areas in the United Kingdom (Windsor and Brighton)</p>		<p><b>Literacy Links</b> The Write Stuff: A Lion in Paris (human and physical features of Paris).</p>	<p><b>Maths Links:</b> Temperature, weather, measurement</p>
			<p><b>DT: Clay Models - African tiles/masks.</b></p>
<p><b>Locational Knowledge</b></p>	<p><b>Place Knowledge</b></p>	<p><b>Human and Physical Geography</b></p>	<p><b>Geographical Skills and Fieldwork</b></p>
<ul style="list-style-type: none"> <li>➤ Name and locate the world's seven continents and five oceans.</li> <li>➤ Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> </ul>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>
<p><b>Lesson 1: Continents</b></p> <p><b>WALT:</b> Understand and locate the continents of the world making reference to size and environment. <b>Key Learning:</b> Children will learn the names, locations, and key features of the seven continents.</p> <ul style="list-style-type: none"> <li>• <b>All</b> will name the continents with support.</li> <li>• <b>Most</b> will locate the continents on a world map.</li> <li>• <b>Some</b> will describe key features of different continents.</li> </ul>			<p><b>Key Vocabulary:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Weather</li> <li><input type="checkbox"/> Climate</li> <li><input type="checkbox"/> Thermometer</li> <li><input type="checkbox"/> Rain gauge</li> <li><input type="checkbox"/> Wind vane</li> <li><input type="checkbox"/> Compass</li> <li><input type="checkbox"/> Hot place</li> <li><input type="checkbox"/> Cold place</li> <li><input type="checkbox"/> Equator</li> </ul>



## Lesson 2: North and South Poles

**WALT:** Locate the North and South Poles and understand what they are.

**Key Learning:** Children will identify the location and features of the North and South Poles.

- **All** will locate the North and South Poles on a map with support.
- **Most** will describe some physical features of the poles.
- **Some** will explain how animals survive in these cold environments.

## Lesson 3: The Equator

**WALT:** Locate the Equator on a world map and understand what it is.

**Key Learning:** Children will explore the Equator's location and its hot, tropical climate.

- **All** will identify the Equator on a map with support.
- **Most** will describe some features of the Equator.
- **Some** will explain why countries near the Equator are generally hotter.

## Lesson 4: Comparing the UK and Kenya

**WALT:** Compare the United Kingdom to Kenya.

**Key Learning:** Children will compare climate, landmarks, and ways of life in the UK and Kenya.

- **All** will identify Kenya and the UK on a world map.
- **Most** will describe some human and physical features of both regions.
- **Some** will explain key similarities and differences between the UK and Kenya.

## Lesson 5: Local Weather

**WALT:** Investigate local weather conditions.

- North Pole
- South Pole
- Desert
- Arctic
- Tropical climate
- Polar climate
- Southern Hemisphere
- Northern Hemisphere
  
- Seasons



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**Key Learning:** Children will explore local weather patterns and understand the difference between weather and climate.

- **All** will describe local weather conditions with support.
- **Most** will record local weather conditions accurately.
- **Some** will compare weather patterns in different climates.

#### **Lesson 6: Hot and Cold Places**

**WALT:** Identify key features of hot and cold places.

**Key Learning:** Children will explore the climate, landscape, and wildlife of hot and cold places.

- **All** will describe simple features of hot and cold places.
- **Most** will locate one hot and one cold country on a world map.
- **Some** will explain why some countries are hotter or colder than others.

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**Stunning Start/Marvellous Middle/Fabulous Finish:**

FF: Our Amazing Animals

**OAA/Trips/Visits/Visitors:**

Our Amazing Animals visit