

Dear Year 2

We have reached our last home learning activities before the summer holidays start. We have been busy at school learning about lots of different things. Have you seen Sammi the Wraysbury and Horton Caring Snake outside of the school? In class we painted some stones and added them to Sammi. Maybe if you haven't already, you could paint some rocks with a design of your choice and also add them to Sammi. There are already over 270 rocks! We have until Tuesday 21st July to see how long we can make him.

If you haven't already, why not try the Summer Reading Challenge? You can sign up at:
<https://summerreadingchallenge.org.uk/> from Friday 5 June to join the Squad!

We are hoping to see you all very soon but if not, we hope you all have a lovely summer holiday and we look forward to seeing you around school in September when you will be in Year 3!

Mrs Brech and Miss Alexander

Phonicsplay.co.uk

Phase 5 - Revise investigating alternative spellings

Phase 6 - play any of the games to help you remember some of the rules of spellings.

For example past tense, plurals, adding ly to a word etc

Spellings

If you can read and write all the Year 1 and 2 common exception words, you may want to have a look at the Year 3 and 4 words and learn a couple ready for next year. Don't worry - you don't need to be able to spell them all!

(list of words is attached)

Handwriting

Keep working on forming all the letters correctly. Make sure all your letters sit on the line and that tall letters and capital letters are taller/bigger than the other letters.

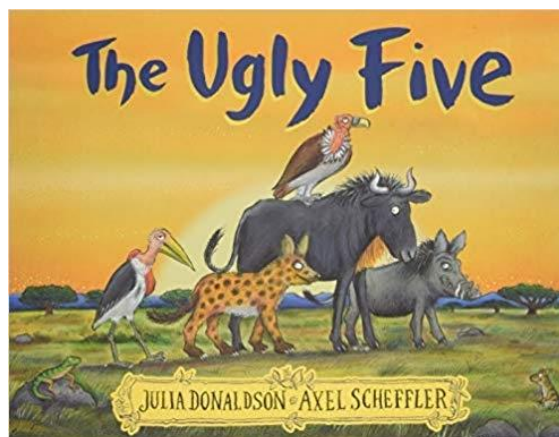
Writing

The Ugly Five by Julia Donaldson

Listen to the story

<https://www.youtube.com/watch?v=69K2IZ1A1ZU&safe=true>

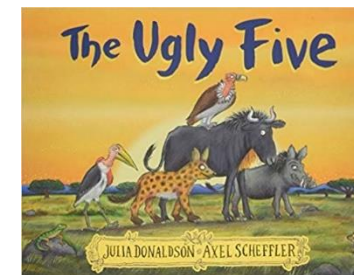
Imagine that the title of the book was 'The Ugly Six'.
Make another page based on a sixth member of the group.



Choose one of the animals in the story and write a detailed description of it.

Find all of the rhyming words in the book. Can you make your own rhyming dictionary using some of the words?

Find collective nouns to describe different groups of animals eg a swarm of bees, a parade of elephants.



Activities based on the book

DT

Could you make a model of one of the animals in the story?

Art:

Choose one of the animals/characters and create a collage, drawing or painting of it.

PSHE

Look through the story and sort some of the words that the author uses to describe the animals (e.g. ugly, spindly, graceful, divine).

Which ones are positive and which are negative?

How would you feel if somebody called you ugly?

The Ugly Five become a group of friends at the end of the story. What are the qualities of a good friend?

Make sure you keep reading to an adult every day and that they ask you lots of questions about the book you read.

It could be a story book, a recipe, a comic/magazine or an online story.

Check out <https://www.oxfordowl.co.uk/>

Maths Games Home Learning Grid

IF YOU DON'T HAVE ANY DICE you can use this

https://content.connect.collins.co.uk/Content/Live/ElektraMedia/Busy_ants/Foundation/GamesandTools/34_IMT_Dice/index.html or just cut out 6 pieces of paper and write a number on each one.

Number games

Roll two dice. Make two-digit numbers, e.g. if you roll a 6 and 4, this could be 64 or 46. If you haven't got two dice, roll one dice twice. Ask your child to do one or more of the activities below.

- ◆ Count on or back from each number in tens.
- ◆ Add 19 to each number in their head. (A quick way is to add 20 then take away 1.)
- ◆ Subtract 9 from each number. (A quick way is to take away 10 then add back one.)
- ◆ Double each number.

<https://www.topmarks.co.uk/maths-games/daily10>

Bingo!

One person has the 2x table and the other has the 5x table. Write six numbers in that table on your piece of paper, e.g. 4 8 10 16 18 20

- ◆ Roll one or two dice. If you choose to roll two dice, add the numbers, e.g. roll two dice, get 3 and 4, add these to make 7.
- ◆ Multiply that number by 2 or by 5 (that is, by your table number, e.g. 7×2 or 7×5).
- ◆ If the answer is on your paper, cross it out. The first to cross out all six of their numbers wins.



Shopping maths

Choose 6 different items.

Make a price label for each one, e.g. 39p, 78p (make sure they are under £1)

Shuffle the labels.

Then ask your child to do one or more of these.

- ◆ Place the labels in order, starting with the lowest.
- ◆ Say which price is an odd number and which is an even number.
- ◆ Add 9p to each price in their head.
- ◆ Take 20p from each price in their head.
- ◆ Say which coins to use to pay exactly for each item.
- ◆ Choose any two of the items, and find their total cost.
- ◆ Work out the change from £1 for each item.

Number facts

You need a 1–6 dice.

- ◆ Take turns. Roll the dice. See how quickly you can say the number to add to the number on the dice to make 10, e.g. The dice shows 4, so 4 and 6 make 10
 - ◆ If you are right, you score a point.
 - ◆ The first to get 10 points wins.
- You can extend this activity by making the two numbers add up to 20, or 50.

Guess my shape

- ◆ Think of a 2-D shape (triangle, circle, rectangle, square, pentagon or hexagon). Ask your child to ask questions to try and guess what it is.
- ◆ You can only answer Yes or No. For example, your child could ask: Does it have 3 sides? or: Are its sides straight?
- ◆ See if he can guess your shape using fewer than five questions.
- ◆ Now ask them to choose a shape so you can ask questions.

Circle trios

Draw four circles each on your piece of paper. Write four numbers between 3 and 18, one in each circle.

Eg 12 16 8 17 9

- ◆ Take turns to roll a dice three times and add the three numbers.
- ◆ If the total is one of the numbers in your circles then you may cross it out.
- ◆ The first to cross out all four circles wins.

Remember you can look at any of the Year 2 White Rose videos <https://whiterosemaths.com/homelearning/>

Or Year 2 BBC bitesize videos on <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>