



Subject: Geography

Unit title: Human and Physical Features

Year Group: 1

Academic Year: 2024-2025

Geography Intent: Children will be able to describe and compare the human and physical features of the seaside to a local town.

Prior Geographical Learning/Linked Topics: <ul style="list-style-type: none">• Recognise some similarities and differences between life in this country and life in other countries (Reception)• Recognise some environments that are different from the one in which they live (Reception)• Human and physical features of the four countries in the UK. (Year 1)		Literacy Links (including texts/media used):	Maths Links:
Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
	<ul style="list-style-type: none">• understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	<ul style="list-style-type: none">• identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles• use basic geographical vocabulary to refer to:<ul style="list-style-type: none">○ key physical features, including: beach, cliff, coast,	<ul style="list-style-type: none">• use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key



		<p>forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <ul style="list-style-type: none"> ○ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 	
<p><u>Stunning start:</u> Maps of Windsor and Brighton – can the children work out where they are?</p>			
<p>Lesson 1: To describe the human features of Windsor and Brighton. Children will look at an Ariel map of Windsor and Brighton and use google maps. Discuss what human features they can see by looking through various photos on the powerpoint. Discuss what makes them human features.</p> <p>Activity: Children to cut and stick human features into the correct column – are they from Windsor or Brighton? All children will be able to name a human feature in Windsor and Brighton. Most children will be able to name a human feature in Windsor and Brighton and explain why it is a human feature. Some children will be able to verbally compare the human features in Windsor and Brighton.</p>			<p><u>Key Vocabulary:</u> city, town, village, factory, farm, house, office, port, harbour and shop</p>



<p>Lesson 2: To describe the physical features of Windsor and Brighton.</p> <p>Children will look at an Ariel map of Windsor and Brighton and use google maps. Discuss what physical features they can see by looking through various photos on the powerpoint. Discuss what makes them physical features.</p> <p>Activity: Children to cut and stick physical features into the correct column – are they from Windsor or Brighton? All children will be able to name a physical feature in Windsor and Brighton. Most children will be able to name a physical feature in Windsor and Brighton and explain why it is a physical feature. Some children will be able to verbally compare the physical features in Windsor and Brighton.</p>	<p><u>Key Vocabulary:</u> beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley</p>
<p>Lesson 3: To compare the human and physical features of Windsor and Brighton</p> <p>Recap the last two lessons based on human and physical features. Together as a class sort images into human and physical features. Discuss how the features are similar and different.</p> <p>Activity: Children will draw a human and physical feature of both Windsor and Brighton and write a comparative sentence. E.G Under physical feature they could write – In Windsor there is a river but in Brighton you can see the sea. LA draw and verbally discuss differences. All children will be able to recap a human and physical feature of both Windsor and Brighton. Most children will be able to verbally compare human and physical features in Windsor and Brighton. Some children will be able to independently write a sentence comparing human and physical features in Windsor and Brighton.</p>	<p><u>Key Vocabulary:</u> Human features (See above) Physical features (See above)</p>

<p>Stunning Start/Marvellous Middle/Fabulous Finish:</p>	<p>OAA/Trips/Visits/Visitors:</p> <p>N/A</p>	<p>Outdoor learning opportunity:</p> <p>Outside in school playground when recapping what a human and physical feature is.</p>
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