



Wraysbury Primary School - September 2021

Activity: Full Opening of School Following Coronavirus Pandemic		Site: whole school site			
People at Risk: school staff/pupils/visitors/cleaners/contractors		Additional Information:			
Risk Assessment					
Hazard Identified	Risks	Rating	Existing Control Measures	Additional Information	Rating
Transition of COVID-19 between individuals	Coronavirus could be transmitted between individuals in school, or families to the school	M	Parents, carers and staff well informed that they or their children should not attend school if they have any COVID-19 symptoms, but should get a PCR Test. Parents and carers asked Health and Safety questions when dropping their child at the gates. 3 different gates used for drop off and collection. Isolation area (The outside Gazebo) if a child develops symptoms and is waiting collection by parents – if the child needs the toilet, they should use the mod block disabled toilet, which would then be closed for deep cleaning PPE is available in the Welfare Room if required	stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection'	L
Poor respiratory hygiene and hand washing	Coronavirus could be transmitted between individuals in school	M	Pupils wash their hand with soap for 20 seconds when coming in from outside and when going out from inside and before eating Hand sanitiser is available for all. “Catch it, bin it, kill it” promoted Tissues provided in all areas Bins in all areas – bins emptied daily		L
Standard of cleaning	Coronavirus could be transmitted between individuals in school	M	Contractor and school cleaning staff have received additional training and supervision Higher concentrations of cleaning products in use High touch areas cleaned more regularly throughout the day Sanitising wipes will be available for high touch areas Red/Green cards in place for when computers have been used and not cleaned	COVID-19: cleaning of non-healthcare settings guidance.	L

Arriving and leaving school	Coronavirus could be transmitted between individuals in school and families	M	<p>The school already has soft starts up until 9.00 and staggered finishing times. Gates will open at 8.40 and close a couple of minutes before 9.00.</p> <p>Reception and KS1 will finish at 3.00 and KS2 at 3.10.</p> <p>Parents will be able to come onto the school site at Collection time.</p>		L
Supporting SEND children	Some SEND pupils may struggle more than non-SEND pupils	M	<p>Transition plans carefully thought about and communicated with parents and child.</p> <p>Social stories will be used to support children where needed</p> <p>SENDCo/class teachers to communicate regularly with parents and children</p>		L
Use of equipment	Coronavirus could be transmitted between individuals in school	L	<p>Rotas in place for playground areas as part of our usual practice. PE equipment can be shared but good handwashing and hygiene promoted.</p>		L
Use of PPE	Coronavirus could be transmitted between individuals in school	L	<p>The majority of staff in education will not require PPE</p> <p>Appropriate PPE is in the isolation room for staff if necessary</p> <p>PPE will be available if a child or young person already has routine intimate care needs that involves the use of PPE, in which case the same PPE should continue to be used – currently we do not have any children that meet this criteria</p>	<p>safe working in education, childcare and children’s social care</p>	L
Response to any infection		L	<p>NHS track and trace processes known and the school will engage with Public Health England if necessary.</p> <p>Parents made aware that if a close contact of a child has symptoms/tests positive they can still come to school, as long as the child does not show any symptoms.</p> <ul style="list-style-type: none"> • Staff/pupils must not come into school if they have symptoms • If symptoms show in school, they must be sent home • Comply with NHS Track and Trace IF required but may not be required to do anything 	<p>Public Health England health protection team</p> <p>testing and tracing for coronavirus website</p>	L

			Parents should inform the school immediately if a test result comes back positive		
Managing a confirmed case		L	Schools are not required to undertake close contact tracing.		L
Home school transport	Coronavirus could be transmitted between individuals in school	L	Provider has confirmed they are "Dedicated school transport" Provider required to share their risk assessment, following the Guidance for Full Opening – Schools – Gov.uk		L
Children not attending due to anxieties/reluctance	Some children may not attend school	M	School needs to secure regular attendance from the start of September 2021 Clear and consistent expectations communicated with families throughout the autumn term Families at risk of anxiety or reluctance to come to school will be identified and plans drawn up for re-engaging them Additional catch up funding can be used for pastoral and support services Communication with EWO/Social workers etc in order to ensure clear and consistent expectations are shared Promotion of NHS/PHE/WHVC etc materials or support services		L
Clinically vulnerable or extremely clinically vulnerable staff	Clinically vulnerable or extremely clinically vulnerable staff may have anxieties about returning to school due to their personal health conditions	L	Measures in place follow GOV.UK guidance, therefore risks to at risk staff will be significantly mitigated	clinically-vulnerable, including pregnant women guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19	L
Staff holidays	Some staff may have holiday	M	It is recognised that some staff may travel during their summer holiday		L

	delays/isolation imposed on them		Staff should be mindful of countries that require quarantine arrangements on return Staff should also be aware of possible travel disruption due to factors beyond their control Staff should be available to work from the 1 st September 2021		
Safeguarding	Some children may be at greater risk from a safeguarding point of view	M	All statutory safeguarding policies and protocols should continue Additional support may be needed by some families, especially in the first few weeks of term		L
Educational visits	Coronavirus could be transmitted between individuals in school	M	From the autumn term, schools can resume overnight domestic educational visits Coronavirus protective measures should be maintained Risk assessments should be completed and coronavirus control measures should be included Given the likely gap in COVID-19 related cancellation insurance, adequate financial protection must be in place.	health and safety guidance on educational visits	L
Extracurricular provision	Coronavirus could be transmitted between individuals in school	L	Gap club are able to resume before and after school provision for the start of the autumn term Gap club to provide their own risk assessment to the school The school will commence teacher run clubs.		L
Curriculum	Some children will have regressed academically and socially during lock down	H	Education is not optional The curriculum will be broad and ambitious The curriculum in the autumn term will be designed to be flexible in order to cover the most important missed components Effective use of regular formative assessment will be used in order to identify and address gaps in knowledge and skills Remote education will be developed and integrated into the school curriculum planning for those unable to attend due to testing positive		L

			<p>For EYFS: We will focus on the prime areas of learning. Assess and address gaps in language, early reading and mathematics – children’s acquisition of phonic knowledge and extending vocabulary</p> <p>For KS1 and 2: We will prioritise identifying gaps and establishing good progress in the essentials (phonics/reading, increasing vocabulary, writing and maths)</p> <p>A broad range of subjects will be taught</p> <p>Physical activity: Consistent groups will be maintained and equipment cleaned thoroughly, or specific to the group. Contact sports will be avoided. Outdoor sports will be prioritised. External coaches will be used</p> <p>All statutory EYFS, KS1 and KS2 assessments will take place in summer 2022</p> <p>The Reception base line rollout will take place</p> <p>EYFS and Y1, 2, 3 will follow the newly updated Phonics programme.</p>		
Local Lockdown		M	<p>Appropriate authorities will decide which measures to implement in the case of a local outbreak</p> <p>The school may close temporarily to help control transmission</p> <p>The school would remain open for vulnerable children and Key worker children</p> <p>Remote education would be provided for all other pupils immediately</p> <p>Remote education will:</p> <p>Set assignments so pupils have meaningful and ambitious work each day in a number of different subjects</p> <p>Teach a planned and well sequenced curriculum so that knowledge and skills are built upon</p> <p>Provide frequent, clear explanations of new content, delivered by a teacher in the school through high quality curriculum resources and/or videos</p> <p>Gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks</p> <p>Plan a programme that is of equivalent length to the core teaching pupils would receive in school – ideally including daily contact with teachers</p>		L