



Topic Title: **Spooky Fruit**

Year Group: Year 1

Academic Year: 2021-2022

Geography Intent:

Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

Prior Geographical Learning/Linked Topics: Early Learning Goals relating to Knowledge and Understanding of the World		Literacy Links (including texts/media used): Funny bones, Meg's Veg, Pumpkin Soup	Maths Links: shapes, measuring, number bonds
Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
		<ul style="list-style-type: none">• identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles• use basic geographical vocabulary to refer to:<ul style="list-style-type: none">○ key physical features, including: forest, hill, soil, vegetation, season	<ul style="list-style-type: none">• use globes to identify the United Kingdom• use simple fieldwork and observational skills to study physical features of surrounding environment.



		<p>and weather</p> <ul style="list-style-type: none"> ○ key human features, including: village, factory, farm, house, and shop 	
<p>Content:</p> <p>Use basic geographical vocabulary referring to key human features relating to towns and villages</p> <ul style="list-style-type: none"> • Look at villages / towns – look at similarities and differences. • Introduce the vocabulary relating to countryside rural areas. <p>Use basic geographical vocabulary referring to key human features relating to forests, woodlands and vegetation</p> <ul style="list-style-type: none"> • Vegetable and fruit – season sorting related to harvest and Autumn • Story of Owl Babies used to develop discussion on woodlands. <p>Identify seasonal and daily weather patterns in relation to Autumn</p> <ul style="list-style-type: none"> • Looking at the weather patterns associated with Autumn through Autumn walks • Visual observations. Children absolutely fascinated by conkers, 		<p>Key Vocabulary:</p> <p>Forest, hill, soil, vegetation, season, and weather, village, factory, farm, house, rural, urban, rain, wind</p>	



No Limits
To Learning!

acorns, brown leaves.	
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Stunning Start/Marvellous Middle/Fabulous Finish: SS - Picking Pumpkins MM - Pumpkin Soup – Animal Biscuits FF- Halloween Disco	OAA/Trips/Visits/Visitors:
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