



Subject: History

Unit title: Ancient Egyptians

Year Group: 3

Academic Year: 2024-2025

History Intent: Children will study the achievements of the earliest civilizations – Ancients Egyptians

Prior History Learning/Linked Topics: <ul style="list-style-type: none">• In Year Two, children learnt about The Great Fire of London• Changes within living memory.• Significant historical events, people and places in their own locality.	Literacy Links (including texts/media used): The Ancient Egyptian Sleepover- Vipers text English links- Inside the Pyramid- video clip Secrets of a Sun King	Maths Links: Timelines
<u>Stunning start:</u> <p>Children will experience going on an aeroplane to Egypt- (classroom will be set up as an aeroplane) Children will go through airport security, have a passport and watch on the computer screen, an example of a flight to Egypt.</p> <p>Activity: Children will be able to demonstrate this knowledge in a 'KWL' (know, want to know, learnt) grid.</p> <p>All children will be able to record two facts about the Ancient Egyptians and record one thing they would like to find out.</p> <p>Most children will be able to record three facts they know about the Ancient Egyptians and record two things they would like to find out.</p> <p>Some children will be able to record five facts they know about the Ancient Egyptians and record three things they would like to find out.</p>		



Lesson 1: WALT: To develop questioning skills using sources about ancient civilisations.

Activity: Children will learn about Ancient Egypt through videos, books and PowerPoint.

All children will be able to explain what 'ancient' means.

Most children can use archaeological sources to ask questions about the early civilisations.

Some children can describe where and when the early civilisations appeared.

Key Vocabulary:

- achievement
- ancient
- archaeologist
- artefact
- civilisation
- chronology
- modern

Lesson 2: WALT To explain the significance of the River Nile to ancient Egyptian civilisation.

Activity: Children will investigate the importance of the River Nile in ancient Egyptian lives and beliefs.

All children will be able to explain the significance of the River Nile to ancient Egyptian civilisation.

Most children will be able to explain why the River Nile was important to ancient Egyptians.

Some children will be able to identify Egypt's location and its key geographical features.

Key Vocabulary:

- fertile
- flood
- goods
- irrigation
- River Nile
- shadoof



Lesson 3: WALT: To evaluate the importance of ancient Egyptian hieroglyphics.

Activity: Children will learn about hieroglyphics and the Rosetta Stone through videos, books and PowerPoint.
 All children can describe what the Rosetta Stone is and why it is important.
 Most children can identify how hieroglyphics changed over time.
 Some children can create a timeline about hieroglyphics.

Key Vocabulary:

- decipher
- Egyptian
- Greek
- hieroglyph
- hieroglyphics
- inscription
- language

Lesson 4: WALT: To use a range of sources to explore the importance of gods and goddesses in ancient Egypt.

Activity: Children will learn about the important gods and goddesses through a range of sources, they will choose one god/ goddess to focus on.

All children can identify the characteristics of important gods and goddesses.
 Most children can explain why gods and goddesses were important to ancient Egyptians.
 Some children can ask questions about sources.

Key Vocabulary:

- Atum
- creation story
- Horus
- Isis
- Nun
- Osiris
- Ra
- Sekhmet
- sources

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Key Vocabulary:



<p>Lesson 5: WALT: <u>To investigate beliefs about the afterlife in Ancient Egypt.</u></p> <p>Activity- the children will mummify a tomato All children can explore the process of mummification. Most children can identify why some ancient Egyptians were mummified. Some children can explain what the ancient Egyptians believed about the afterlife.</p>	<p><u>Key Vocabulary:</u></p> <ul style="list-style-type: none"> • afterlife • amulet • Book of the Dead • canopic jars • deceased • embalmer
<p>Lesson 6: WALT: <u>To identify what happened to the pharaohs when they died.</u></p> <p>Activity: Children will learn about what happened to pharaohs when they died and they will write what impact/ changes this had in Ancient Egypt. goddesses through a range of sources. All children can identify how ancient Egypt was ruled. Most children can describe what ancient Egyptians believed happened to their rulers after death. Some children can explore continuity and change in Ancient Egypt.</p>	<p><u>Key Vocabulary:</u></p> <ul style="list-style-type: none"> • change • continuity • Memphis • grave goods • pharaoh • Pyramids of Giza
<p>FF – Ancient Egyptian Day, children to come dress up in Egyptian outfits, different activities at different tables. Parents are invited in @2.30 to complete an activity with their children.</p>	