Wraysbury Primary School Curriculum Overview : Geography

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Reception | Offered as part of daily ‘Continuous Provision’– following children’s interestsLooking at Seasons and Weather throughout year, highlighting changes when in the Outside Area and Eco Area |
| Focus Teaching |
|  | The World – linked to Festivals  | Maps Different EnvironmentsThe World – linked to Festivals |  |  | The UK – linked to the Queen’s residences Local Environment - Wraysbury |
| Year 1 |  | Seasons and weather patternsComparing localities – using maps to locate Wraysbury and WindsorUse of geographical language to describes farms |  | Seasons and weather patterns |  | Seasons and weather patternsThe UK – locating the UK and the four countries |
| Year 2 |  |  | The UK - Name, locate and identify the characteristics of the 4 countries and the capital cities of the UK as well as the surrounding Seas | The World – Name and locate the 7 continents and the 5 oceansLooking at climates of the continents | Comparing localities.Comparing geographical similarities and differences (human and physical) between Wraysbury and Africa |  |
| Year 3 |  | Map Skills | UK Focus Wraysbury and Windsor |
| Year 4 | Trade and TourismLocating EgyptSettlements and Land Use | Volcanoes, earthquakes, flooding, tornadoes, wild fires, water cycle, rivers | Sweden – Comparing similarities and differences to the UK |
| Year 5 | Butser Farm – the use of land and resources  | Human and physical geography – comparing two places (Stratford and Athens)Use of Google Earth to locate and explore. | Equator, Northern Hemisphere, Southern Hemisphere, Day and Night and Time Zones around the World |  | Comparing similarities and differences between Sparta and Athens.Geographical Features | Local Geography and Mapping - Wraysbury |
| Year 6 |  | Use of maps to identify Allies and Axis | Darwin’s route(Longitude and LatitudeTime Zones) | Weathering CoastsCoastlinesBiomes |  |