**A Day in the Life of Year 6**

**8:30-8:50 - SODA (Start of the Day Activity)**

Children arrive and settle in with a calm, purposeful task designed to get their brains working. These short activities help them practise key skills and revisit previous learning in Maths, Grammar and Reading so they are ready for the day ahead.

**8:50-9:10 - Assembly or Small Group Support**

Assemblies take place daily Monday-Thursday. These sessions cover a range of themes including weekly values, quotes, singing, or celebrating important events. On some days, children may work in small groups with their teacher or teaching assistant during this time, focusing on specific learning targets.

**9:10-9:45 – Vipers**

The whole class participates in a VIPERS reading session. During this time, children take turns reading aloud from the class text and answer questions that help build key reading skills, such as vocabulary, inference, prediction, explanation, and summarising.

**9:45-11:00- Maths**

We follow the White Rose Maths scheme to build strong number skills, problem-solving, and mathematical understanding. Children are supported through guided tasks and have access to practical resources and challenges to stretch their thinking and deepen understanding. Each week, we dedicate one lesson to practising our arithmetic skills, including addition, subtraction, multiplication, division, and fractions. Children also take part in a weekly 99 Club session to test their quick recall of times tables.

**11:00-11:15 - Morning Break**

Break time is a chance to enjoy some fresh air, have a healthy snack, and drink some water. It’s a great time to run around, let off some energy, and play with our friends. We can use the playground equipment, play games, or join in with team sports like basketball and football.

**11:15- 12:15-English (Writing)**

Our writing lessons follow The Write Stuff approach by Jane Considine. Children develop their writing skills through a structured process of initiate (building vocabulary and skills), model (I do, we do) and enable (you do). With a strong focus on vocabulary and sentence structure, we aim to build confident and creative young writers.

**12:15-1:00-Foundation Subjects**

The whole class takes part in a daily lesson of either Science, French, Music, Computing. Children engage in whole-class discussions and complete a range of practical and written tasks to achieve the learning objective for that subject.

**13:00-13:45 - Lunchtime**

Children sit together in the dining hall to eat lunch, whether a school meal or a packed lunch from home. Our school dinners offer a choice of hot meals each day, including vegetarian options, meat options or a jacket potato / plain pasta. After eating, children enjoy time to play outside with their friends.

**13:45-14:00 Handwriting and spelling**

Children take part in a session focused on their weekly spellings, where they practise spelling rules and patterns. They also have the opportunity to refine their handwriting by perfecting their joins during a dedicated handwriting session.

**14:00-15:10 - Foundation Subjects**

In the afternoon, children develop their skills and knowledge in subjects such as History, Geography, PE, PSHE, Art, and DT.

**15:10-15:20 - Reflection and Home Time**

We end the day with a short reflection on what we’ve learned. Children may share their thoughts out loud or write them in their reflection books. At 3:20pm, children are dismissed from the classroom by the class teacher.

**Additional Information for Parents:**

* Golden Time takes place every Friday from 12:30-1:00. It’s a special time for children to relax and enjoy playing with their teacher, either in the classroom or in our outdoor learning areas.
* Celebration Assembly takes place on Friday from 2:40 to 3:10. It’s a lovely time when teachers share the class’s successes with the whole school. Each week, a Star of the Week is chosen for each class, along with winners of TTRS, house points, and attendance.
* In the summer term, we have weekly swimming lessons in our school pool, taught by an experienced swim teacher.
* Children also have the opportunity to visit the school library once a week, where they can choose a book from a wide range of fiction and non-fiction to take home and enjoy.