



No Limits
To Learning!

Topic Title: Oops, it's on fire!

Year Group: Year 2

Academic Year: 2021-2022

Geography Intent:

Using atlases, the children will identify the UK, the 4 countries, it's surrounding seas and pinpoint London.

<p>Prior Geographical Learning/Linked Topics: In Year 1, the children identify the UK and the 4 countries through their topic Beside the Seaside, Beside the Sea.</p>		<p>Literacy Links (including texts/media used): Samuel Pepys' Diary (facts about the GFoL) Toby and the Great Fire (recount of the GFoL) Magic Grandad (Diary writing)</p>	<p>Maths Links: Compass points directions</p>
			<p>DT: Building Tudor model houses</p>
<p>Locational Knowledge</p>	<p>Place Knowledge</p>	<p>Human and Physical Geography</p>	<p>Geographical Skills and Fieldwork</p>
<ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. 			<ul style="list-style-type: none"> Locating London on a UK map. Use an atlas to identify the UK. Locate the UK on a globe. Create a map using a key and symbols.
<p>Content:</p> <ul style="list-style-type: none"> Identify the UK and the surrounding seas. Lesson 1- Look at the globe and find the UK. Discuss with the children which countries make up the UK and get the children to share if they have visited these countries Discuss what it is like in the UK e.g. weather, religion, currency etc. Think back to computing and remember the compass points N,S,E,W. Look at the surrounding seas and share names. On a map, get the children to identify the countries of the UK and its surrounding seas. 			<p>Key Vocabulary: Capital city, country, sea, north, south, east west, key, island, United Kingdom, England, Northern Ireland, Scotland, Wales, London, pounds, Europe, monarchy, Prime Minister, River Thames.</p>



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- **Identifying the capital cities of the UK**

Lesson 2- recap locating the 4 countries. Encourage the children to use compass directions to describe their locality. Using atlases, get the children to identify their capital cities and label on a map.

- **Locating London (Great Fire of London)**

Lesson 3- locate London- Google Earth take a tour around London- look at some of its famous features e.g. Pudding Lane, Big Ben, The River Thames, Parliament etc. Get the children to create a poster to highlight famous places in London.

- **Creating a map of Pudding Lane**

Lesson 4- sketch a map of London (GFoL)- Look at different types of maps. Look at rivers, roads, churches etc. Think about Pudding Lane and what it looks like. The children are going to sketch their own map of Pudding Lane from 1666. Encourage children to use a key.

Stunning Start/Marvellous Middle/Fabulous Finish:

SS- create 3D Tudor houses and set them on fire!

MM- bake bread

FF-

OAA/Trips/Visits/Visitors: