



No Limits to Learning!

Equality Information and Objectives

Our School commitment to equality and community cohesion

The Equality Act 2010 requires us to publish information that demonstrates that we have due regard for the need to:

- Eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Equality Act 2010
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it
- Foster good relations between people who share a protected characteristic and people who do not share it.

At Wraysbury Primary School:

- We try to ensure that everyone is treated fairly and respectfully
- We want to make sure that our school is a safe and secure place for everyone
- We recognise that people have different needs, and we understand that treating people equally does not always involve treating them the same
- We aim to make sure that no-one experiences less favourable treatment or discrimination because of:
 - ❖ Their age
 - ❖ A disability
 - ❖ Their ethnicity, colour, culture or national origin
 - ❖ Their gender
 - ❖ Their gender identity (they have reassigned or plan to reassign their gender)
 - ❖ Their marital or civil partnership status
 - ❖ Their being pregnant or having recently had a baby
 - ❖ Their religion or belief
 - ❖ Their sexual identity and orientation.

We recognise that some pupils need extra support to help them to achieve and be successful and at Wraysbury we are all committed to achieving this. We try to make sure that people from different groups are consulted and are involved in our decision making, especially pupils, parents and those people who can sometimes be treated less favourably.



Motivated

Proud

Inclusive

We welcome our duties:

- ❖ To promote community cohesion (under the Education and Inspections Act 2006)
- ❖ To eliminate discrimination, advance equality of opportunity and foster good relations (under the Equality Act 2010)
- ❖ We also welcome the emphasis of Ofsted inspections on the importance of accelerating the progress of pupils from groups who are underachieving.

To fulfil our aim of providing all pupils with the opportunity to succeed and reach the highest level of personal achievement, we will:

- Use contextual data to improve support to individuals and groups of pupils
- Monitor achievement data by ethnicity, gender and disability and action any gaps
- Take account of the achievement of all pupils when planning for future learning and setting challenging targets
- Ensure equality of access for all pupils and prepare them for life in a diverse society
- Use materials and resources that reflect the diversity of the school, population and local community in terms of race, gender and disability, without stereotyping
- Promote attitudes and values that will challenge racist and other discriminatory behaviour or prejudice
- Provide opportunities for pupils to appreciate their own culture and celebrate the diversity of other cultures
- Ensure that our staff team reflects the backgrounds and cultures of our pupils
- Seek to involve all parents in supporting their child's education



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