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|  | ***9.05*** | ***10.00*** | ***Session 1*** | ***Session 2*** | ***12.30*** | ***Session 3*** | ***14.30*** |
| ***M*** |  | Good morning  Plan of the day  Lesson Introduction  **(TEAMS Meeting)** | **English:**  **Golden Compass L16**  To write non-finite clauses | **Maths:**  Order FDP | **Catch up/Focused Group work**  **(TEAMS Meeting)**  Individual children will be contacted | **Science :**  **Living Things and their Habitats**  Vertebrates | **LIVE LESSON**  **(TEAMS Meeting)**  Spelling |
| ***T*** | Y6 **TEAMS** assembly  MW | Good morning  Plan of the day  Lesson Introduction  **(TEAMS Meeting)** | **English:**  **Golden Compass L17**  To practise and apply knowledge of suffixes: -ial, including test | **Maths:**  Percentages of amounts 1 | **Catch up/Focused Group work**  **(TEAMS Meeting)**  Individual children will be contacted | **PE:**  PE games from home:  Balloon Badminton | |
| ***W*** | UJ T**EAM** Assembly AF | Good morning  Plan of the day  Lesson Introduction  **(TEAMS Meeting)** | **English:**  **Golden Compass L18**  To develop text cohesion through use of adverbials | **Maths:**  Percentages of amounts 2 | **Catch up/Focused Group work**  **(TEAMS Meeting)**  Individual children will be contacted | **Music:**  To explore chords | **LIVE LESSON**  **(TEAMS Meeting)**  Reading Comprehension |
| ***T*** | **History:**  Mayan research | | **English:**  **Golden Compass L19**  To plan a diary | **Maths:**  Percentages-missing values | **Catch up/Focused Group work**  **(TEAMS Meeting)**  Individual children will be contacted | **Art:**  Street Art | **LIVE LESSON**  **(TEAMS Meeting)**  Story |
| ***F*** | UJ **TEAMS** Assembly MW | Good morning  Plan of the day  Lesson Introduction  **(TEAMS Meeting)** | **English:**  **Golden Compass L20**  To write a diary | **Maths:**  Arithmetic Booklet | **Catch up/Focused Group work**  **(TEAMS Meeting)**  Individual children will be contacted | **Just for fun** | **LIVE LESSON**  **(TEAMS Meeting)** |