**A Day in the Life of Year 2**

**8:30-8:50 - SODA (Start of the Day Activity)**

Children arrive and settle in with a calm, purposeful task designed to get their brains working. These short activities help them practise key skills, revisit previous learning, and get ready for the day ahead.

**8:50-9:10 - Assembly or Small Group Support**

Assemblies take place daily. These sessions cover a range of themes including weekly values, quotes, singing, or celebrating important events. On some days, children may work in small groups with their teacher or teaching assistant during this time, focusing on specific learning targets.

**9:10-10:10 - English (Writing)**

Our writing lessons follow The Write Stuff approach by Jane Considine. Children develop their writing skills through a structured process of initiate (building vocabulary and skills), model (I do, we do) and enable (you do). With a strong focus on vocabulary and sentence structure, we aim to build confident and creative young writers.

**10:10-10:30 - Handwriting and Guided Reading**

Children work on their handwriting and spelling patterns while also taking part in guided reading sessions, either individually or in small groups. Every child reads with an adult at least twice a week to support their fluency and comprehension.

**10:30-10:45 - Snack Time**

Children enjoy a healthy snack of fruit or vegetables, which is provided daily. Teachers often use this relaxed time to read a story, share news, or quiz the class on previous learning in a fun and informal way.

**10:45-11:00 - Morning Break**

A chance to get some fresh air, run around, and enjoy the playground. There’s plenty to do, from climbing and building to playing with hoops, tyres, and friends.

**11:00-12:10 - Maths**

We follow the White Rose Maths scheme to build strong number skills, problem-solving, and mathematical understanding. Children are supported through guided tasks and have access to practical resources and challenges to stretch their thinking and deepen understanding.

**12:15-13:00 - Lunchtime**

Children sit together in the dining hall to eat lunch, whether a school meal or a packed lunch from home. Our school dinners offer a choice of hot meals each day, including vegetarian options, meat options or a jacket potato / plain pasta. After eating, children enjoy time to play outside with their friends.

**13:00-13:30 - Phonics and Spelling**

Children take part in focused phonics or spelling sessions, grouped according to their learning needs. These sessions help children to become confident readers and accurate spellers. Weekly spelling tests take place on Fridays. As a school, we use Little Wandle phonics and Spelling Shed to support spelling.

**13:30-15:00 - Foundation Subjects**

Afternoons are filled with exciting subjects like science, history, geography, art, music, computing, PE, RE and PSHE. Sometimes lessons are a full 90-minute session; on other days, the time is split into two shorter 45-minute lessons depending on the timetable and activities planned or the needs of the lesson.

**15:00-15:10 - Reflection and Home Time**

We end the day with a short reflection on what we’ve learned. Children may share their thoughts out loud or write them in their reflection books. At 3:10pm, children are dismissed from the classroom by the class teacher.

**Additional Information for Parents:**

* Assemblies are held on Monday and Thursday mornings, and Tuesday and Wednesday afternoons.
* On days without morning assembly, this time is used for extended reading.
* When assemblies take place in the afternoon, phonics and spelling sessions are slightly shorter to allow time for foundation subjects.
* Some foundation units, such as DT are block taught. This is when lessons for this subject take place each afternoon across a week to immerse children in learning.