

Topic Title: **Beside the Seaside, Beside the Sea**Year Group: Year 1

Academic Year: 2022-2023

Geography Intent:

The children will be able to discuss the similarities and differences between all four seasons and their weather patterns. Using Atlases, photographs, technology and videos the children will be able to use basic geographical vocabulary to discuss the main similarities and differences between Windsor and a seaside town.

Prior Geographical Learning/Linked Topics:		Literacy Links (including texts/media	Maths Links:
 Introduction to geographical vocabulary and weather patterns associated with Autumn – Walking in a Woodland Wonderland Introduction to geographical vocabulary relating to farms and villages and weather patterns associated with Winter - Moo, Baa, Cluck Identifying seasonal and daily weather patterns relating to Spring and using simple fieldwork and observational skills - To Infinity and Beyond 		used): Meg at Sea Beach Feet At the Beach Stone Girl, Bone Girl Billy's Bucket	Positional language, compass directions, anticlockwise, clockwise, quarter and half turns. Time
Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
 name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas 	 understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European 	 identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles use basic geographical 	 use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage



 key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the geography of their schoo and its grounds and the key 			
environment.	country	including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port,	directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map • use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key • use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding



Content:

Introduction to geographical vocabulary and weather patterns associated with Summer

- School trip to Ruslip Lido. Experience being at the seaside.
- Look at Summer, weather, daylight hours, holidays. Children will learn about other countries not following English weather patterns.

Name and locate the four countries of the United Kingdom

- Use atlases to locate the UK, label the four countries. Identify the four countries and label the coastline.
- The children will look at compass directions, using a compass. They will make a map of the school grounds showing North, South, East and West.

Recognise similarities and differences in the human and physical features of two areas in the United Kingdom

- What is a coast? Colour the coastline
- Look at a coastal town Worthing –The children will use google earth, videos and photographs to find the similarities and differences with Windsor and Worthing.
- The children will produce a labelled drawing of a typical seaside

Key Vocabulary:

Beach, cliff, coast, shore, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather, city, town, village, house, office, port, harbour, quay, shop, Jurassic



town. Label parts of the seaside and coastal features.	
Stunning Start/Marvellous Middle/Fabulous Finish:	OAA/Trips/Visits/Visitors:
SS – Ruslip Lido Trip – Seaside Holidays in the Past	Trip to Ruslip Lido
MM -	
FF – Seaside day in the outdoor area	