
UKS2
PARENT
MORNING



MEET OUR TEAM



Mrs Morrissey
Assistant Headteacher



Ms Basra
Owls Class



Mr Barnes
Red Kites class



Miss Carty
Falcons Class



Miss Richards
Eagles Class



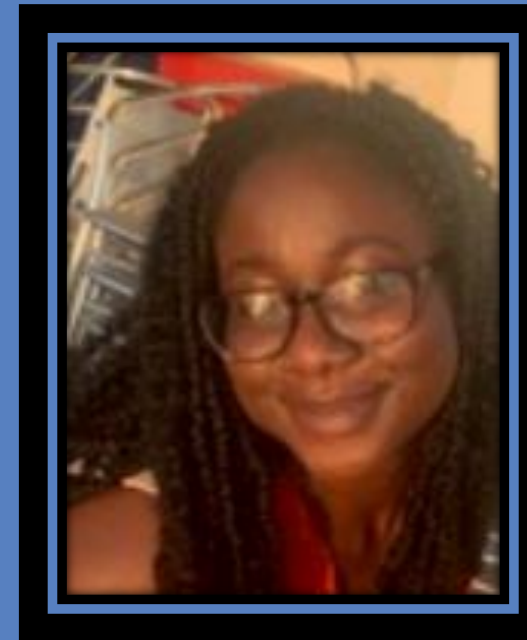
Mrs Asher
Year 5 HLTA



Mrs Finnigan
Year 5 HLTA/Barrier to
learning lead



Mrs Clarke
Year 6 TA



Miss Ibom
Year 6 HLTTA



Mrs Khan
Year 6 TA/ELSA

UNIFORM

Make sure all uniform is clearly labelled including shoes and coats.

- Small backpack with school logo- only one **very small** keychain permitted.
- Hair bows- **small** blue/black ones only please.
- Earrings – only small studs - these must be removed for P.E.
- Simple analogue watch-**No Smart watches permitted.**
- No other jewellery should be worn apart from a religious bangle.
- Small pencil case-pencil, rubber, small ruler, sharpener, coloured pencils/felt-tips.



UNIFORM

All items of uniform and equipment to be named.

- Girls: Winter**
- *Grey pinafore dress/skirt or black trousers
 - *Sky blue polo shirt - with logo
 - *Blue sweatshirt or cardigan with school logo
 - *Plain tights in a dark colour (navy blue, black or grey)
 - *White or grey socks with skirt or pinafore
 - *Black socks with trousers
- Boys: Winter**
- *Grey trousers
 - *Sky blue polo shirt - with logo or Sky blue cotton shirt
 - *Blue sweatshirt -with logo
 - *Black or grey socks (plain)
- Footwear:**
- *Black sensible school shoes or substantial closed in sandals
- Outerwear:**
- Waterproof coats with the school logo are also available



P.E

- All children must have blue PE shorts, white t-shirt with logo and trainers.

During cold weather dark coloured tracksuit bottoms and fleeces should be worn for outside games.

- Girls need white socks if they wear tights with uniform.
- No earrings for PE.
- P.E kit is kept at school and sent home half termly to be washed and returned.



P.E

Year 5 Owls – Wednesday & Thursday

Year 5 Red Kites– Tuesday & Wednesday

Year 6 Falcons– Tuesday & Friday

Year 6 Eagles– Thursday & Friday

*Please note P.E days are subject to change throughout the year.



SNACK, LUNCH AND HEALTHY EATING

One piece of fruit/vegetable to be eaten during break.

Water in a named reusable water bottle.
Sports cap bottle. No hard shelled bottles please.

School dinners available each day with a meat, vegetarian and pasta/JP option.
Payable using scopay.

Spring Summer 2025		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK ONE 01/09/2025 22/09/2025 13/10/2025	Option One	Macaroni Cheese	BBQ Chicken Pizza with Potato Wedges	Roasted Pork or Chicken Sausage, Roast Potatoes & Gravy	Spaghetti Bolognaise	Fishfingers or Salmon Fishfingers with Chips & Tomato Sauce
	Option Two	Tomato and Vegetable Pasta	Mild Mexican Chilli with Rice	Roasted Quorn, Roast Potatoes, & Gravy	Sweet Potato Curry with Rice	Cheese & Bean Pasty with Chips & Tomato Sauce
	Vegetables	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	Dessert	Apple Flapjack	Summer Lemon Cake	Fruit Platter	Savoury Cheese Scone	Strawberry Jelly with Mandarins
WEEK TWO 08/09/2025 29/09/2025 20/10/2025	Option One	Cheese and Tomato Pizza with Potato Wedges	Pork or Chicken Hot Dog with Wedges & Tomato Sauce	Roast of the Day, Stuffing, Roast Potatoes, & Gravy	Chefs Special Chicken and Chickpea Korma with Rice	Battered Fish with Chips & Tomato Sauce
	Option Two	Lentil and Sweet Potato Curry with Rice	Vegan Hot Dog with Wedges & Tomato Sauce	Vegetable Soya Roast, Stuffing, Roast Potatoes & Gravy	Spaghetti and Meatballs	Cheese and Tomato Quiche with Chips
	Vegetables	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	Dessert	Iced Vanilla Sponge	NEW Strawberry and Apple Crumble with Custard	Freshly Chopped Fruit Salad	Peaches and Ice Cream	Vanilla Shortbread
WEEK THREE 15/09/2025 06/10/2025	Option One	Vegan Mediterranean Gratin	NEW Green Thai Chicken Curry with Rice	Roast Turkey, Stuffing, Roast Potatoes & Gravy	NEW Greek Macaroni Pastitsio with Greek Salad and Tzatziki	Breaded Fish and Chips
	Option Two	Classic Vegan Bolognaise	NEW Chefs Special Five Bean Jollof Rice	Veg Wellington, Roast Potatoes & Gravy	Spinach and Cheese Whirl with Rice, Greek Salad and Tzatziki	All Day Vegetarian Breakfast
	Vegetables	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	Dessert	Pear & Cocoa Upside Down Cake	Cheese and Crackers	Fruit Medley	Jam and Coconut Sponge	Oaty Cookie
MENU KEY		Added Plant Protein	Wholemeal	Vegan	Chef's Special	
Available Daily: - Freshly cooked jacket potatoes with a choice of fillings - Bread freshly baked on site daily- Daily salad selection - Fresh Fruit and Yoghurt						ALLERGY INFORMATION: If you would like to know about particular allergens in foods please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of allergen cross contact.



THE CURRICULUM

YEAR 5



Science

'Properties and changes of materials'

Children will learn about:

- Different types of mixtures and how they can be separated
- Dissolve a range of substances
- Investigate how temperature affects solutions

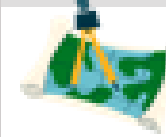


History

'Stone Age to Iron Age'

Children will learn about:

- How the first people came to UK
- Who they were and how they lived using a range of artefacts
- Developments made during the time period



Geography

'North America'

Children will learn about:

- The countries of North America and locate them on a map
- The major cities of North America
- Physical and human features of the USA, Canada and one Caribbean country
- Landmarks of the 3 largest countries
- Compare a major city with London



PSHE

'Being me in my world'

Children will plan forthcoming year, learn about citizenship and democracy, rewards and consequences and rules and responsibilities.

'Celebrating differences'

Children explore types of bullying, racism, name calling and rumours and material wealth and happiness



P.E

Football: Children learn to move, pass and work as a team.

Gymnastics: Children develop control and strength through balancing, rolling, jumping.

Dance: Children explore movement patterns and structured dance sequences

Netball: Children learn to move, pass and work as a team.



English

'The Fantastic Flying Books of Mr Morris' – Narrative writing.

'International Woman's Day' – Speech writing.

'The Snowman' – Narrative writing.

'Letter to Mr Scrooge' – Persuasive writing.

Reading sessions happen 3x per week.

SPaG sessions happen 2x per week.

Writing sessions happen 4x per week.



RE

Why do people have to stand up for what they believe in? (Christianity, Islam and Sikhism)

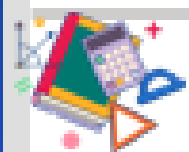
Why doesn't Christianity always look the same?



Music

Composition and Notation: Children learn to identify the pitch and rhythm of written notes and experiment with notating their composition

Singing – Christmas Carol Service



Maths

Place Value – Children learn to recognise the value of each digit in five-digit numbers and compare and order numbers to 1000000.

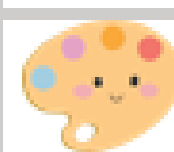
Addition and Subtraction – Children develop strategies to add and subtract four-digit numbers with exchanges.

Multiplication and division – Children learn to multiply and divide by 10, 100 and 1000 and learn what factors, multiples, prime and square numbers are.

Fractions: Add and subtract mixed numbers and fractions within one.

White rose maths lessons happen 4x per week.

99 club and Arithmetic happen 1x per week.



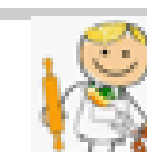
Art & DT

Art: Sculpture and 3D: Interactive installation

Children will be learning about the features of installation art and how it can communicate a message.

DT: Electrical systems: Doodlers

Children will learn how to design, create and evaluate a functional series circuit, incorporating a motor.



Computing

Computing Systems and Networks: Search Engines

Programming 1: Programming Music (Sonic Pi/Scratch) .

YEAR 6



Science

'Animals including Humans'

Children will learn about:

- The heart and the circulatory system
- Look at how lifestyle choices affect our health

'Light'

Children will learn about:

- How light travels
- Make observations about reflections and shadows



History

'WWII'

Children will learn :

- When and how the war started
- Allies and axis countries
- Evacuation programme
- The Blitz
- Rationing
- Winston Churchill
- Shelter building and "dig for victory" campaign
- The role of women in the war



French

'Life in France'

Children will learn about:

- Sport and the Olympic games
- French sports including football
- French houses and names of rooms
- Parts of a bedroom
- French Christmas and festivities



PSHE

'Being me in my world'

Children will identify goals for year , learn about global citizenship and democracy, children's universal rights choices, rewards and consequences and anti-social behaviour.

'Celebrating differences'

Children explore perceptions of normality, disability, inclusion and exclusion and power struggles.



P.E

Tag Rugby: Children learn to move, pass and work as a team.

Dance: Children explore movement patterns and structured dance sequences

Basketball: Children learn to move, pass and work as a team.

Gymnastics: Children develop control and strength through balancing, rolling, jumping.



English

'Rose Blanche' – Narrative writing

'10 Things in a Soldier's Pocket' – Poetry writing.

'The Christmas Truce' – Narrative war writing

'Letters From The Lighthouse' – Recount

Reading sessions happen 3x per week.

SPaG sessions happen 2x per week.

Writing sessions happen 4x per week.



RE

Why does religion look different around the world? (Part one) (Judaism, Islam and Christianity)

Why does religion look different around the world? (Part two) (Hinduism, Sikhism and Buddhism)



Music

Advanced Rhythms:

Exploring rhythmic patterns in order to build a sense of pulse and using this understanding to create a composition.

Singing – Christmas Carol Service



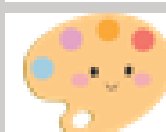
Maths

Place Value – Children learn to recognise the value of each digit in five-digit numbers and compare and order numbers to 10,000,000.
Addition and Subtraction, Multiplication and division- Children learn to multiply and divide using long multiplication and division methods.

Fractions: Add and subtract mixed numbers and fractions, compare and order fractions. Children will also learn how to multiply and divide fractions.

White rose maths lessons happen 4x per week.

99 club and Arithmetic happen 1x per week.



Art & DT

Art: Painting and mixed media: Artist study

Children will focus on understanding narratives and descriptive language in art, exploring meanings behind paintings, developing abstract art pieces based on selected artists.

DT Textiles: Waistcoats

Children will learn how to design, create and evaluate a waistcoat using a running stitch to join fabric together.



Computing

Programming: Introduction to Python

Computing Systems and Networks: Bletchley Park

ASSESSMENT

We are continually assessing the children in all lessons.

Writing – we assess 6 pieces of independent writing each term against different objectives.

Maths - at the end of each unit and end of unit test is taken to inform future teaching.

PIXL assessments 3x per year in both Year 3 and Year 4 to inform data drops.

Year 6 SATS-Monday 11th May 2026

PIXL

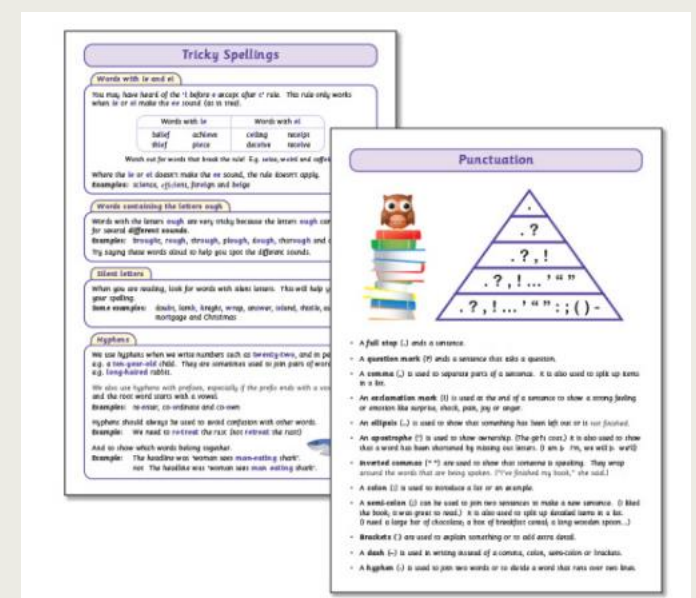
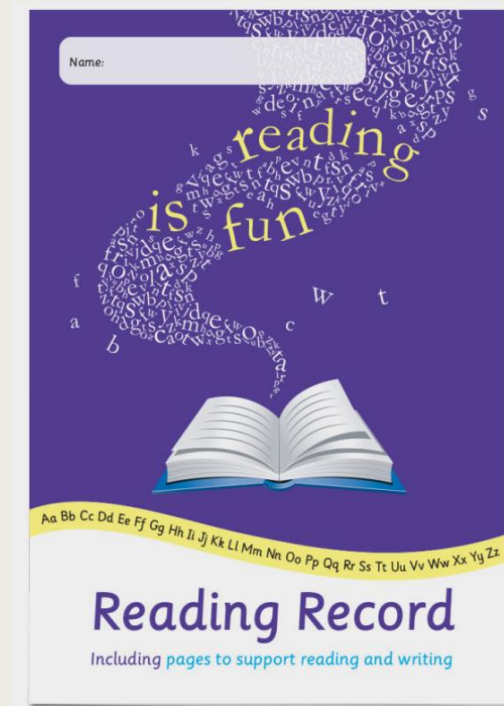


HOME LEARNING

Each half term the children in both Year 5 and Year 6 will get a list of suggested ideas to complete over the half term which will be based on our topics. We refer to this as the home learning 'menu'.

Each week the children will be set a task to complete on Spelling Shed and TTRS. They will be given a set of spellings to learn for the week as well.

Reading should take place 3x per week and be evidenced in children's reading records by an adult.



SPELLING SHED/TTRS

Inside children's reading records are their logins for TTRS and Spelling Shed.

Spelling Shed and TTRS help children to develop their spelling and numeracy skills outside of school and part of our home learning.



PTFA

At Wraysbury, we have a very active PTFA who support our school greatly. They help us fundraise, make the school a better place and support teachers and students.

Please speak to the office if you would like to know more about the PTFA.



ANY QUESTIONS?

