

Topic Title: Spooky Fruit

Year Group: Year One

Academic Year: 2021-2022

DT Aims and Objectives:

To deliver programmes of study for Key Stages 1 and 2 of the National Curriculum in Design and Technology.

- To develop imaginative thinking in children and to enable them to talk about what they like and dislike when designing and making.
- To encourage children to select appropriate tools and techniques for making a product, whilst following safe procedures.
- To foster enjoyment, satisfaction and purpose in designing and making.

| Prior Learning in DT/Linked Understanding of the World | Literacy Links (including texts/media used): Funny Bomes Meg's Veg Pumpkin Soup | | Maths Links: Shapes Number bonds Measuring | | | |
|--|---|---|--|--|---|-----------------------------------|
| Design Design purposeful, functional, appealing products for themselves and/or other users based on design criteria. | Make Children select from and use a wide range of tools and equipment to perform practical tasks. | Evaluate Children explore and evaluate a range of existing products. Evaluation ideas and products against design criteria. | Technical Knowledge Children build structures, exploring how they can be made stronger, stiffer and more stable. They explore and use mechanisms. | | Cooking and Nutrition Children use the basic principles of a healthy and varied diet to prepare dishes. They understand where food comes from. | |
| Draw and label | Select from and use a range of tools & equipment to perform practical tasks - All year junk modelling - Pumpkin carving (Autumn 1) | Lego | be stronger, s | es, exploring how they can tiffer and more stable. modelling, lego, marble | Seasons Talk about when (Pumpkin and o Fruit tasting | re food comes from ther fruit) |



| | Cooking tools (Pumpkin Soup) | | | |
|---|--|---|--|--|
| Content: | | Key Resources Required: | | Key Vocabulary: |
| Introduction for Junk Modelling- requirements for planning sheets. Fruit tasting. Strawberry Owls and chocolate nests. Making pumpkin soup/pumpkin muffins. Playdough pumpkins and pumpkin carving. Woodland animals/pumpkin/bats biscuit cooking and decorating. Spider web paper plates and wool. | | Key Resources Required: Scissors, glue, knives, bowl, playdough, chopping board, oven, baking tray, chopping board, icing, paper plates, wool, cookie cutters, | | Structure, explore, tools, design, make, evaluate, equipment, use, planning, carving, modelling, mix, cut, cook, stir, thread |

| Stunning Start/Marvellous Middle/Fabulous Finish: | OAA/Trips/Visits/Visitors: | | |
|---|----------------------------|--|--|
| | | | |
| | | | |