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| **Writing Overview** |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Y1 | **Writing to Entertain:**Character description- Scarecrows Wedding. Sequencing pictures of a story – Autumn/HarvestSimple sentences to retell story - Autumn/Harvest**Writing to Inform**:Instructions to make a scarecrow. | **Writing to Entertain:**Sequencing pictures of a story to retell story.Descriptive writing- The Christmasaurus. Sentences to describe- Winter.Writing speech and thought bubbles.Describing animals using adjectives. **Writing to inform:**Thank you letter to the Farm.Writing a letter to Father Christmas.Instructions on how to make something. | **Writing to inform:**Description of their Favourite toy.Writing New Years Resolutions**Writing to Entertain:**Sequencing pictures of a story to retell story.Writing sentences based on a picture. | **Writing to Entertain:**Descriptive writing – Space.Sequencing with sentence writing- Space**Writing to inform:**Facts about an AstronautCharacter description  | **Writing to inform:**Writing a letter- Jack and the BeanstalkWrite a list- Partly Cloudy  | **Writing to inform:**Recount- visit/tripFacts about the seaside. (past and present)Writing a postcard.Fact writing about a Historical figure. |
| **Poetry**Acrostic poem about Winter  | **Poetry**Shape poem about Winter | **Poetry**Riddles |
| Y2 | **Writing to Inform**:Instructions how to make a pizza.Wanted poster for the Evil Pea.**Writing to Entertain:**Character description of Supertato | **Writing to inform:**Missing Poster of Amelia EarhartHow a hot air balloon works**Writing to Entertain:**Character description of Mrs ArmitageRetelling of Mrs Armitage on Wheels.  | **Writing to inform:**Facts about The Great Fire of LondonInstructions how to make bread.Setting description Diary Writing about GFoL**Writing to Entertain:**Retelling the story of Toby and The GFoL  | **Writing to Entertain:**Retelling of the Polar Bear’s Son **Writing to inform:**Recount of School tripFact writing about Polar Bears. **Poetry - Diamantes** | **Writing to inform:**Postcard writingFacts about the Masai Tribe**Writing to Persuade:**Leaflet about visiting Africa.**Poetry - Free verse**  | **Writing to Entertain:**Retell the story of the Windmill Farmer**Writing to Persuade:**Why we shouldn’t cut down trees.**Poetry- Haikus**  |
| Y3 | **Writing to Inform:**Instructions on crossing the road safely.  **Writing to Entertain**Modify the Hodgeheg ending by creating own ending. Character description of Max the Hedgehog. | **Writing to Persuade:**Letter of persuasion to the farmers (Fantastic Mr Fox).**Writing to Entertain**Write own animal story with a dilemma.Write from point of view of Badger.Wanted poster for Fantastic Mr Fox. | **Writing to Inform-**Fact writing about Egypt and Egyptians. Explanation text(Role of the Nile).**Writing to Entertain**-Fairy tales- Write own version.Retell Egyptian Cinderella. | **Writing to Inform/Discuss-** Newspaper Report:Tutankhamun’s Curse.**Writing to Entertain**Diary entry about discovering a mummy.Recount of Egyptian Day. | **Writing to Inform-Recounts.**Postcard to/from the rainforest.**Writing to Entertain**Adventure story in the rainforest. | **Writing to Inform:**Instruction writing on making bruschetta.**Writing to Persuade**-Saving the rainforest letter.**Writing to Entertain**Flashback story of deforestation in the rainforest.Recount of school trip to Cotswold Wildlife Park. |
|  |  | **POETRY:** Limericks (Fantastic Mr Fox). |  | **POETRY:** Free verse (Egyptians). |  | **POETRY:** ClerihewsRainforest animal. |
| Y4 | **Writing to entertain:** Writing a fairytale from an objects view eg Jack and beanstalk from bean’s point of view.**Writing to inform:** Instructions – making a fairytale character costume | **Writing to entertain:** Writing a twisted tale based on Egyptian Cinderella.**Writing to inform:** **Recount:** Diary entry of Rhodopis losing her rose gold slippers.**Writing to inform:** Discuss: write up a debate .**Writing to inform:** **Write instructions** for ‘Eggsperiment’ and for making a shaduf.**Writing to inform/persuade:** Letters to Santa | **Writing to entertain:** To write a description of the setting in Twister.**Writing to entertain: Developed narrative with focus on sequence**Recount story as one of the characters.**Writing to inform:**Write a letter informing a relative of the storm and its effects.**Writing to inform**Explanation of the water cycle | **Writing to entertain:**Tell ice palace story from Starjik’s point of view.**Writing to inform:****Persuade**Advert for object to keep Ivan warm in snow.**Writing to inform: Report** Newspaper reportabout Ivanand the missing children**Writing to inform:**Explanation of the water cycle.**Writing to inform:****Instructions**: How to make an erupting volcano. | **Writing to entertain:**

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| Descriptive paragraph describing a dragon from How to train your dragon.**Writing to inform: Non-chronological report with paragraphs**Non chronological report on own dragon. |

**Writing to inform**Instructions for flying dragon | **Writing to entertain:**Character descriptionWrite a character profile of Raj  **Writing to inform:**PersuadeBook review  |
|  | **Poetry: Tetractys** |  |  | **Poetry: Free Verse** | **Poetry: Kennings - Beowulf** |  |
| Y5 | **WRITING TO ENTERTAIN**Stone Age Adventure Story (Alternative ending to Stone age boy). **WRITING TO INFORM**(balanced argument)Pros and Cons of visiting Butser Farm) | **WRITING TO ENTERTAIN**Playscript (Shakespeare)**WRITING TO INFORM**(biography) | **WRITING TO ENTERTAIN**Cosmic (funny)**WRITING TO INFORM**(Explanation)Why does the moon change shape? | **WRITING TO ENTERTAIN**Hidden Figures(memoirs)**WRITING TO INFORM**(Recount)Journalistic writing | **WRITING TO ENTERTAIN**‘Percy Jackson’Chapter of the book(adventure)Following pattern**WRITING TO INFORM**(Instructions)How to defeat Medusa? | **WRITING TO ENTERTAIN**Literacy shed ‘Home Sweet Home’(Character perspective)**WRITING TO INFORM**(Persuade)Come to Wraysbury |
|  |  | **Poetry:** The Highway man | **Poetry:**  Renga |  | **Poetry:** Senryus |  |
| Y6 | **WRITING TO ENTERTAIN**‘Francis’(narrative)**WRITING TO INFORM** (discussion)Balanced argumentHealthy Eating | **WRITING TO ENTERTAIN**‘The Journey’**WRITING TO INFORM**(explanation)‘How we see things’ | **WRITING TO ENTERTAIN**:‘Beetle Boy’(narrative) **WRITING TO INFORM:**Darwin letters (formal/informal RECOUNT)**WRITING TO INFORM:**(REPORT)‘Pandora’ | **WRITING TO ENTERTAIN**: ‘The Promise’(sequel)**WRITING TO INFORM:** Greta Thunberg speech(persuasion) | **WRITING TO ENTERTAIN/INFORM/PERSUADE**Day of the dead (LIT SHED+)* Narrative
* Setting description
* Diary
* Non-chronological report
* Persuasive poster/leaflet

**WRITING TO INFORM:**(Newspaper) Fairy TalesOrThe Man Who walked Between the Towers |
|  | **Poetry:**  **Iambic Pentameter**WW1 (Remembrance) | **Poetry**: Free Verse:Moth | **Poetry**: Ottava RimaAnimals (prey/predator) | **Poetry**: |