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| **Writing Overview** | | | | | | |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Y1 | **Writing to Entertain:**  Character description- Scarecrows Wedding.  Sequencing pictures of a story – Autumn/Harvest  Simple sentences to retell story - Autumn/Harvest  **Writing to Inform**:  Instructions to make a scarecrow. | **Writing to Entertain:**  Sequencing pictures of a story to retell story.  Descriptive writing- The Christmasaurus.  Sentences to describe- Winter.  Writing speech and thought bubbles.  Describing animals using adjectives.  **Writing to inform:**  Thank you letter to the Farm.  Writing a letter to Father Christmas.  Instructions on how to make something. | **Writing to inform:**  Description of their Favourite toy.  Writing New Years Resolutions  **Writing to Entertain:**  Sequencing pictures of a story to retell story.  Writing sentences based on a picture. | **Writing to Entertain:**  Descriptive writing – Space.  Sequencing with sentence writing- Space  **Writing to inform:**  Facts about an Astronaut  Character description | **Writing to inform:**  Writing a letter- Jack and the Beanstalk  Write a list- Partly Cloudy | **Writing to inform:**  Recount- visit/trip  Facts about the seaside. (past and present)  Writing a postcard.  Fact writing about a Historical figure. |
| **Poetry**  Acrostic poem about Winter | **Poetry**  Shape poem about Winter | **Poetry**  Riddles |
| Y2 | **Writing to Inform**:  Instructions how to make a pizza.  Wanted poster for the Evil Pea.  **Writing to Entertain:**  Character description of Supertato | **Writing to inform:**  Missing Poster of Amelia Earhart  How a hot air balloon works  **Writing to Entertain:**  Character description of Mrs Armitage  Retelling of Mrs Armitage on Wheels. | **Writing to inform:**  Facts about The Great Fire of London  Instructions how to make bread.  Setting description  Diary Writing about GFoL  **Writing to Entertain:**  Retelling the story of Toby and The GFoL | **Writing to Entertain:**  Retelling of the Polar Bear’s Son  **Writing to inform:**  Recount of School trip  Fact writing about Polar Bears.  **Poetry - Diamantes** | **Writing to inform:**  Postcard writing  Facts about the Masai Tribe  **Writing to Persuade:**  Leaflet about visiting Africa.  **Poetry - Free verse** | **Writing to Entertain:**  Retell the story of the Windmill Farmer  **Writing to Persuade:**  Why we shouldn’t cut down trees.  **Poetry- Haikus** |
| Y3 | **Writing to Inform:**  Instructions on crossing the road safely.    **Writing to Entertain**  Modify the Hodgeheg ending by creating own ending.  Character description of Max the Hedgehog. | **Writing to Persuade:**  Letter of persuasion to the farmers (Fantastic Mr Fox).  **Writing to Entertain**  Write own animal story with a dilemma.  Write from point of view of Badger.  Wanted poster for  Fantastic Mr Fox. | **Writing to Inform-**  Fact writing about Egypt and Egyptians.  Explanation text  (Role of the Nile).  **Writing to Entertain**-  Fairy tales- Write own version.  Retell Egyptian Cinderella. | **Writing to Inform/Discuss-**  Newspaper Report:  Tutankhamun’s Curse.  **Writing to Entertain**  Diary entry about discovering a mummy.  Recount of Egyptian Day. | **Writing to Inform-Recounts.**  Postcard to/from the rainforest.  **Writing to Entertain**  Adventure story in the rainforest. | **Writing to Inform:**  Instruction writing on making bruschetta.  **Writing to Persuade**-  Saving the rainforest letter.  **Writing to Entertain**  Flashback story of deforestation in the rainforest.  Recount of school trip to Cotswold Wildlife Park. |
|  |  | **POETRY:** Limericks (Fantastic Mr Fox). |  | **POETRY:** Free verse (Egyptians). |  | **POETRY:** Clerihews  Rainforest animal. |
| Y4 | **Writing to entertain:**  Writing a fairytale from an objects view eg Jack and beanstalk from bean’s point of view.  **Writing to inform:**  Instructions – making a fairytale character costume | **Writing to entertain:**  Writing a twisted tale based on Egyptian Cinderella.  **Writing to inform:**  **Recount:** Diary entry of Rhodopis losing her rose gold slippers.  **Writing to inform:**  Discuss: write up a debate .  **Writing to inform:**  **Write instructions** for ‘Eggsperiment’ and for making a shaduf.  **Writing to inform/persuade:** Letters to Santa | **Writing to entertain:**  To write a description of the setting in Twister.  **Writing to entertain: Developed narrative with focus on sequence**  Recount story as one of the characters.  **Writing to inform:**  Write a letter informing a relative of the storm and its effects.  **Writing to inform**  Explanation of the water cycle | **Writing to entertain:**  Tell ice palace story from Starjik’s point of view.  **Writing to inform:**  **Persuade**  Advert for object to keep Ivan warm in snow.  **Writing to inform: Report**  Newspaper reportabout Ivan  and the missing children  **Writing to inform:**  Explanation of the water cycle.  **Writing to inform:**  **Instructions**: How to make an erupting volcano. | **Writing to entertain:**   |  | | --- | | Descriptive paragraph describing a dragon from How to train your dragon.  **Writing to inform: Non-chronological report with paragraphs**  Non chronological report on own dragon. |   **Writing to inform**  Instructions for flying dragon | **Writing to entertain:**  Character description  Write a character profile of Raj    **Writing to inform:**  Persuade  Book review |
|  | **Poetry: Tetractys** |  |  | **Poetry: Free Verse** | **Poetry: Kennings - Beowulf** |  |
| Y5 | **WRITING TO ENTERTAIN**  Stone Age Adventure Story (Alternative ending to Stone age boy).  **WRITING TO INFORM**  (balanced argument)  Pros and Cons of visiting Butser Farm) | **WRITING TO ENTERTAIN**  Playscript (Shakespeare)  **WRITING TO INFORM**  (biography) | **WRITING TO ENTERTAIN**  Cosmic  (funny)  **WRITING TO INFORM**  (Explanation)  Why does the moon change shape? | **WRITING TO ENTERTAIN**  Hidden Figures  (memoirs)  **WRITING TO INFORM**  (Recount)  Journalistic writing | **WRITING TO ENTERTAIN**  ‘Percy Jackson’  Chapter of the book  (adventure)  Following pattern  **WRITING TO INFORM**  (Instructions)  How to defeat Medusa? | **WRITING TO ENTERTAIN**  Literacy shed ‘Home Sweet Home’  (Character perspective)  **WRITING TO INFORM**  (Persuade)  Come to Wraysbury |
|  |  | **Poetry:** The Highway man | **Poetry:**  Renga |  | **Poetry:** Senryus |  |
| Y6 | **WRITING TO ENTERTAIN**  ‘Francis’  (narrative)  **WRITING TO INFORM** (discussion)  Balanced argument  Healthy Eating | **WRITING TO ENTERTAIN**  ‘The Journey’  **WRITING TO INFORM**  (explanation)  ‘How we see things’ | **WRITING TO ENTERTAIN**:  ‘Beetle Boy’  (narrative)  **WRITING TO INFORM:**  Darwin letters (formal/informal RECOUNT)  **WRITING TO INFORM:**  (REPORT)  ‘Pandora’ | **WRITING TO ENTERTAIN**:  ‘The Promise’  (sequel)  **WRITING TO INFORM:**  Greta Thunberg speech  (persuasion) | **WRITING TO ENTERTAIN/INFORM/PERSUADE**  Day of the dead (LIT SHED+)   * Narrative * Setting description * Diary * Non-chronological report * Persuasive poster/leaflet   **WRITING TO INFORM:**  (Newspaper)  Fairy Tales  Or  The Man Who walked Between the Towers | |
|  | **Poetry:**  **Iambic Pentameter**  WW1 (Remembrance) | **Poetry**: Free Verse:  Moth | **Poetry**: Ottava Rima  Animals (prey/predator) | **Poetry**: | |