Home Learning

Maths

As usual, we have put many extras on **Doodle Maths** for the children to complete. 10 minutes of Doodle Maths daily, will improve the children’s mathematical ability.

Year 5 must continue working on their times tables knowledge, as these facts need to be rapidly recalled in order to help the children with other aspects of Math. Here are some fun, interactive games for the children to access:

 <https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://www.timestables.co.uk/games/>

Spelling, Punctuation and Grammar

Included is a list of the Year 3 and 4 statutory words to be revised at home. The children should be able to spell these accurately and understand their meaning. Please spend some time discussing some of these words and the correct context in which to use them. There are also aspects of grammar and punctuation that the children should be revising. These websites are full of content to help:

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar> - Grammar activities

<https://www.bbc.co.uk/bitesize/topics/zhrrd2p> - punctuation activities

Topic

This term the children have been learning all about Space in our themed topic ‘To Infinity and Beyond’. This has also covered their VIPERS (reading) learning. We have been reading a novel called ‘Cosmic’ that follows Liam, (a 12-year-old boy), who accidentally journeys into space. To allow the children’s knowledge to develop, they have been challenged with the task of creating their own chapter for the novel. Each day they will be expected to add in the following:

* Day 1 - Use punctuation (capital letters, full stops, checking the sentences make sense).
* Day 2 – Build on punctuation (commas, exclamation and question marks, apostrophes for contraction and parenthesis).
* Day 3 – Building sentence phrases (relative and subordinate clauses, subordinating conjunctions; I SAW A WABUB and FANBOYS, and fronted adverbials).
* Day 4 – Using descriptive language (adjectives, character development; thoughts, feelings and actions, building inference).
* Day 5 – Writing structure (linking paragraphs using adverbials).

The children will be using their Big Ideas Books to complete their writing.

To give the children a head start on their next topic ‘Who Let the Gods Out?’, please help them to research and record 5 facts about Greek gods, 5 facts about ancient Sparta and Athens and 5 facts about modern-day Greece.

Science

This year so far, we have studied; forces, properties of materials, irreversible changes and the earth, sun and moon. We have sourced a website, which has some interactive games to help the children revise what they have previously learned.

<http://www.sciencekids.co.nz/gamesactivities.html>