Year 5 Curriculum Overview

Wraysburz,	Maths	English	Science	History	Geography	Art	DT	RE	PSHE	PE	Music	Computing
Bimary School												
Autumn 1	Place Value Addition and Subtraction	Key texts: The Fantastic Flying Books of Mr Morris Fantasy and speech writing		Stone Age to Iron Age			Electrical systems: Doodlers	Sikhism Theme: Belief into action	Being in my world	Gymnastics Football	Composition and Notation: Ancient Egyptians	Computing Systems and Networks: Search Engines
Autumn 2	Multiplication and division Fractions	Key texts: The Snowman Persuasive writing and narrative	Properties and Changes of Materials	The Victorians		Sculpture and 3D: Interactive installation		Christianity Theme: Christmas	Celebrating difference	Dance (WSSP) Netball	Singing: Christmas Carol Concert	Programming 1: Programming Music (Sonic Pi/Scratch)
Spring 1	Multiplication and division Fractions	Key texts: Cosmic Science fiction and adventure writing	Forces		North America		Structures: Bridges	Sikhism Theme: Beliefs and moral values	Dreams and goals	Fitness QAA	Blues: Glockenspiels	Data Handling: Mars Rover 1
Spring 2	Decimals and percentages Perimeter and area Statistics	Key texts: Zoo Fantasy and speech writing	Earth and Space		Why do oceans matter?	Drawing: I need space.		Christianity Theme: Easter	Healthy me	Dance Tennis	Composition : The festival of Colour	Skills Showcase: Mars Rover 2
Summer 1	Shape Position and direction Decimals	Key texts: Computer Dad Recounts	Living Things and their Habitats	Ancient Greeks			Food: What could be healthier?	Sikhism Theme: Prayer and Worship	Relationships	Swimming Athletics	Percussion: South and West Africa	Programming 2: Micro bit
Summer 2	Negative numbers Converting units Volume	Key texts: The Most Dangerous Animal In The World and The Piano Narrative flashback and poetry	Animals including Humans		Wraysbury wanders	Painting and mixed media: Portraits.		Christianity Theme: Beliefs and Practices	Changing me	Swimming Cricket	Singing: Upper Junior Production	Creating Media: Stop Motion animation