



No Limits
To Learning!

Unit Title: The United Kingdom

Year Group: Year 6

Academic Year: 2024-2025

Geography Intent:

Prior Geographical Learning/Linked Topics: <ul style="list-style-type: none"> ➤ 7 continents ➤ 5 oceans ➤ Wraysbury as a local area 		Literacy Links The Write Stuff: No one is too small to make a difference by Greta Thunberg, Persuasive /informative speech.	Maths Links: Years, dates, times and links to number sense and co-ordinates.
Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
<ul style="list-style-type: none"> ➤ 7 continents ➤ 5 oceans ➤ Wraysbury as a local area 	<ul style="list-style-type: none"> ➤ The four cities of the UK ➤ Wraysbury as a local area 	<ul style="list-style-type: none"> ➤ Tower of London ➤ Lake District ➤ Edinburgh Castle ➤ Ben Nevis ➤ Cardiff Castle ➤ Mount Snowdon ➤ Pennines ➤ Giants causeway 	Location of Wraysbury Use of maps/atlas
Lesson 1: WALT: To identify the key geographical features of the United Kingdom Outcome: Children will be able to identify the four countries of the United Kingdom, their capitals and some human and physical features of each. Children will use as many sources of information to answer questions. All: children will be able to locate and label the countries in the UK.			Key Vocabulary: <ul style="list-style-type: none"> • aerial photograph • capital city • cliffs • continent • country



Most: children will be able to locate and label the countries and their capital cities in the UK
Some: children will be able to describe some facts about the human geography of the United Kingdom such as population and life expectancy.

[Primary Geography. The United Kingdom - BBC Teach](#)

Lesson 2

WALT: To identify and locate the counties of the United Kingdom.

Outcome: Children will be able to identify the names and locations of any counties. Children will be able to label them on a map and understand that counties in the UK include: Cornwall, Swansea, Londonderry, and Aberdeenshire.

All: children can locate UK counties on a map and write my own true or false questions.

Most: children can locate UK counties on a map and answer questions.

Some: children will be able to memorise and label counties on a blank map.

Lesson 3: To investigate towns and cities in the UK

Outcome: Children will be able to compare the similarities and differences between towns and cities. Children will be able to locate some of the world's most amazing places. Children will recap the continents of the world, looking at a variety of countries and their wonders. Children will be able to identify these physical and human features. Some will be able to say the country and continent.

All: children can list some cities on a map.

Most: children can list all cities on a map.

- data collection
- fieldwork
- headland
- human feature
- key
- lake
- land
- landmark
- locate
- location
- map
- meander
- north
- physical feature
- ocean
- OS map
- river
- sea
- scale
- source
- stacks
- tributary



Some: children can find out what county is in each city and annotate on a map.

[Settlements: cities, towns and villages - BBC Teach](#)

Lesson 4: To find out about the hills and mountains of the UK.

- **Outcome:** Using a topographic map of the UK, children will be able to name and locate some of the hills and mountain ranges eg the Pennines, Lake district, Snowdon
- **All:** children can find out some of the heights of mountains in the UK and complete a bar graph.
- **Most:** children can find all of the heights of mountains in the UK and complete a bar graph
- **Some:** children can create a bar graph to show the elevations of each mountain.
- [KS2 Geography: Mountains - how tectonic plates create mountain ranges \(Zoom In, Zoom Out\) - BBC Teach](#)

Lesson 5: To find out about seas and rivers in the UK.

- **Outcome:** Children will understand that the UK has, 12,429km of coastline and check on the map what oceans and seas surround it. Children will explain what the difference between an ocean and a sea is using key vocabulary such as stacks, cliff and headland.
- **All:** children will be able to write a post card to a friend from a coastal location describing what they did and what they saw including features of the sea.
- **Most:** children will be able to write a letter to a friend from a coastal location describing what they did and what they saw including features of the sea.
- **Some:** children to mark on the names of as many seas and oceans on a map and find the definition to each of the words relating to the coast.



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- [Primary Geography: Rivers - BBC Teach](#)

Lesson 6: To explore the major rivers in the UK

- **Outcome:** Children will understand the information on rivers and how they are formed, introducing terms such as source, tributary and meander so they are able to put it into context by describing the River Severn from source of mouth.
- **All:** children will be able to compile jumbled up facts about the longest river in the UK correctly in a table.
- **Must:** children will be able to use information found from books and or the internet to complete the table.
- **Some:** children will be able to complete a bar graph showing the lengths of the rivers on graph paper.
- [Primary Geography: Rivers - BBC Teach](#)

Stunning Start/Marvellous Middle/Fabulous Finish:

SS: Google maps tour of the world
MM: ECO area/local walk
FF:

OAA/Trips/Visits/Visitors: