

**Topic Title:** We'll meet again **Year Group**: 6 **Academic Year:**2019-2020

## **Geography Intent:**

Using a range of resources, the children will explore Allie and Axis Power and the effect of war geographically.

Prior Geographical Learning/Linked Topics	: Literacy Links (including	Literacy Links (including texts/media used):		Maths Links:	
	WRITING TO ENTERTAIN: WW2 poetry Narrative based on The Lio WRITING TO ENTERTAIN/I Dog fight narrative  Friend or Foe by Michael N The Lion and the Unicorn by	NFORM:	Data collect	cion-population	
Locational Knowledge	Place Knowledge	Human and Physical (	Geography	Geographical Skills and Fieldwork	
Locate the world's countries, using maps to focus on Europe (including the location of Russia, key physical and human characteristics, and major cities				<ul> <li>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> </ul>	



## Content:

- Using maps and tablets, the children will identify the location of Allie and Axis Powers their major cities, borders and population.
- The children will explore the location of the Allie colonies to understand how this had an impact on winning the war.
- The children will understand the impact of invasion and the need to flee to safer countries. Where would they go if their home was in Hungary? How would they get there? What challenges could they face?
- Locate and identify key targets in the UK and explain their significance.
- Using digital/computing mapping explore local bombings, their location and significance.

## Vocabulary:

Allies, Axis, Empire, colonies, countries, continents, target, population

Stunning Start/Marvellous Middle/Fabulous Finish:	OAA/Trips/Visits/Visitors:
Visit Runneymede Air Force Memorial	Imperial War Museum