



Topic Title: Sail Away

Year Group: 6

Academic Year: 2022-2023

Geography Intent:

To explore the world and make discoveries through the eyes of Charles Darwin

Prior Geographical Learning/Linked Topics: Science: Evolution and Inheritance		Literacy Links (including texts/media used): WRITING TO ENTERTAIN: Beetle boy WRITING TO INFORM: Darwin letters (formal/informal) Darwin’s notes POETRY: Moth		Maths Links: Measurement: conversion	
Locational Knowledge		Place Knowledge		Human and Physical Geography	
<ul style="list-style-type: none">locate the world’s countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major citiesidentify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)				<ul style="list-style-type: none">physical geography, including: climate zones	
				<ul style="list-style-type: none">use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	

**Content:**

- Using a globe and world maps, the children will recognise longitude and latitude and use co-ordinates to locate specific places on a world map.
- Using atlases, the children will locate the countries that Charles's Darwin visited and plot the route on a map.
- The children will choose two contrasting countries and carry out an in depth investigation of the physical and human characteristics of their countries including time zones (in role as Charles Darwin).

Vocabulary:

Equator, longitude, latitude, location, co-ordinates, characteristics

Stunning Start/Marvellous Middle/Fabulous Finish:

Real life guess who

OAA/Trips/Visits/Visitors:

Exotic animal visit
Eton museum
Natural History Museum