



Unit Title: **Homes of the past**

Year Group: 2

Academic Year: 2024-2025

KS1 History Intent:

To Understand how homes have changed within living memory.

Prior Historical Learning/Linked Topics: <ul style="list-style-type: none">➤ The Great Fire of London – History (Homes).	Literacy Links (including texts/media used): <ul style="list-style-type: none">➤ If I ruled the world – English Poem➤ The Lighthouse Keepers Lunch (Homes).	Maths Links: Time – Years and decades
		DT Links: Designing homes and structures
Historical Knowledge		
Significant Events	Lives of significant individuals	
<ul style="list-style-type: none">• Events within living memory.	Queen Victoria ruled over Britain during the Victorian Period. Queen Elizabeth ruled over England during the 1960s through to the early 2020s.	
Historical Skills		
Historical Interpretation: <ul style="list-style-type: none">• Look at and use books and pictures, stories, eye witness accounts, pictures, photographs, artefacts, historic buildings, museums, galleries, historical sites and the internet to find out about the past.	Organisation and communication <ul style="list-style-type: none">• Describe objects, people or events in history.• Use timelines to order events or objects or place significant people.• Communicate ideas about people, objects or events from the past in speaking, writing, drawing, role-play, storytelling and using ICT.	



No Limits
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<p>Chronological understanding</p> <ul style="list-style-type: none"> • Understand and use the words past and present when telling others about an event. • Understand how to put people, events and objects in order of when they happened, using a scale the teacher has given me. • Use a timeline to place important events. 	<p>Knowledge and understanding of events, people and changes in the past</p> <ul style="list-style-type: none"> • Use information to describe the past. • Describe the differences between then and now. • Look at evidence to give and explain reasons why people in the past may have acted in the way they did.
<p>Historical enquiry</p> <ul style="list-style-type: none"> • Identify different ways in which the past is represented. • Ask questions about the past. • Use a wide range of information to answer questions. 	<p>Key Questions</p> <p>Why have homes changed?</p> <p>What changes have improved homes?</p> <p>What things in homes have remained the same?</p> <p>Why have certain changes been made?</p> <p>What changes have had a positive impact?</p> <p>What changes may have had a negative impact?</p> <p>Are all homes the same?</p>
<p>Lesson 1</p> <p>WALT: Know that there are different types of homes</p> <p>All: I can name some different types of homes.</p> <p>Most: I can describe some features of different types of homes.</p> <p>Some: I can explain why people might live in different types of homes.</p> <p>Sticky Knowledge: There are lots of different types of homes: detached, semi-detached, terraced house, bungalow, flat, cottage, caravan/mobile home and houseboat.</p> <p>Key Vocabulary: detached, semi-detached, terraced house, bungalow, flat, cottage, caravan/mobile home and houseboat.</p>	



Lesson 2:

WALT: Find out why/how houses have changed within living memory

All: I can say that homes have changed over time.

Most: I can describe how homes have changed in the past.

Some: I can explain why homes have changed, using examples.

Sticky Knowledge: Homes in the **1940s** were often damaged by war and had no central heating. In the **1950s**, new homes were built with indoor bathrooms. The **1960s** brought modern layouts and appliances like fridges. In the **1970s**, homes had central heating and colourful designs. The **1980s** saw better insulation and microwaves. In the **1990s**, homes became open-plan with computers and internet. The **2000s** had modern designs, dishwashers, and flat-screen TVs. In the **2010s**, smart gadgets and energy-saving features appeared. Today, in the **2020s**, homes are eco-friendly with smart heating and solar panels.

Key vocabulary: past, present, change, old-fashioned, modern, heating, electricity and kitchen.

Lesson 3

WALT: Use sources to compare houses

All: I can look at pictures and say how houses are different.

Most: I can use photos or drawings to compare old and new homes.

Some: I can use clues from sources to explain how homes have changed.

Sticky Knowledge: A source is something that gives us information from the past. These can be: books, artefacts, memories, newspapers, photographs, diaries, paintings, films and more.

Key vocabulary: source, photograph, compare, different, similar, evidence and clue.



Lesson 4:

WALT: Explore the impact that technology has had on our homes

All: I can name some types of technology used in homes today.

Most: I can explain how technology helps us in our homes.

Some: I can describe how technology has changed the way we live.

Sticky Knowledge: Technology doesn't have to use electricity - it's just that most modern technology does! Modern technology can be things like vacuums, air fryers, toasters and more.

Key vocabulary: technology, electricity, appliances, internet, smart, washing machine, television and fridge.

Lesson 5:

All: I can say that homes were different a long time ago.

Most: I can describe what homes were like a long time ago.

Some: I can compare homes from the past with homes today.

Sticky Knowledge: The Victorian period - The Victorian period was a time in history, roughly from 1837 to 1901, when Queen Victoria ruled Britain. It was a time of big changes, with inventions like steam trains and electricity, and growing empires.

Key vocabulary: beyond living memory, fireplace, candle, thatched roof, chimney, mud walls and timeline.

Key Vocabulary:

detached, semi-detached, terraced house, bungalow, flat, cottage, caravan/mobile home, houseboat, past, present, change, old-fashioned, modern, heating, electricity, source, photograph, compare, different, similar, evidence, clue, technology, electricity, appliances, internet, smart, washing machine, television, fridge, beyond living memory, fireplace, candle, thatched roof, chimney, mud walls and timeline.

Stunning Start/Marvellous Middle/Fabulous Finish:

Fabulous Finish – Home scavenger hunt to create homes from the past.

OAA/Trips/Visits/Visitors:

Sources/images/items in classroom for referencing.



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