



No Limits to Learning!

Wraysbury Primary School

School Development Plan for Stakeholders

2022 – 2023

The School Improvement Planning Process at Wraysbury

The school evaluates itself against the Ofsted Framework for Schools 2019, as well as against strategic targets that the Local Authority have put in place and against areas that the children, staff and school Leaders feel would lead to School Improvement. These areas form a 3 year School Improvement Plan.

Each year a 1 year School Development plan is created, using the 3 year plan and a yearly evaluation against the Ofsted Framework. The areas in the School Development Plan need to be manageable and achievable. Areas in the School Development Plan are then broken down and led by different people in the form of a far more detailed Subject Plan or a project plan. This informs the Termly Action Plan that the Senior Management Team use to plan improvements on a weekly/termly basis.

Key Ofsted actions from last report
Pupils, particularly the most able, to make even better progress in writing, by making sure that recent changes to the English curriculum are fully established throughout the school
Teaching equips pupils with the scientific skills needed to raise outcomes in science, so they are better prepared for the next stage of their learning.

OBJECTIVES FOR 2022/2023 – Year 2 (Taken from 3 Year Strategic Plan)

Objective 1	To improve the achievement of pupils in Phonics, Writing, Maths and Science. Pupils to make progress in line with National Average at Key Stage 1 and 2 in Writing and Maths
Objective 2	To improve the Behaviour and Attitudes of pupils following the return to school after COVID. For there to be a drop in the level of low level incidences, to improve attendance and punctuality and to ensure that those children requiring high level intervention are appropriately supported.
Objective 3	To evaluate the Staff Structure and Leadership of the school and develop it so that there is an improvement in the work life balance of the Staff and Senior Leadership Team. To develop Governance in the school so that there is a skilled Governing Body to drive School Improvement
Objective 4	To ensure that the training, development and support for staff meets the needs for the school going forward.
Objective 5	Following on from the Schools' work during COVID, to ensure that the pupils and families are engaged in the life of the school and are well supported. To increase engagement of the school community and ensure that all stakeholders are contributing to school improvement going forward.

Quality of Education

TARGET	ACTIONS
To raise achievement in English (including Phonics), Maths and Science, continuing to account for and remedy delays and gaps in learning that have arisen and continue to arise as a result of the pandemic	Tracking achievement and identifying pupils with gaps Planned Intervention/support delivered Targets on Performance Appraisal
To ensure that our pupils continue to develop detailed knowledge and skills across the curriculum through robustly sequenced work and, as a result, achieve well.	Embed the schemes of work and progression Maps in the weekly planning and deliver Subject Leader Job Plan Phase/Staff Meeting CPD
To ensure that pupils' knowledge and understanding is assessed and tracked carefully and targeted programmes continue to be implemented, monitored and reviewed for their impact.	Continue knowledge dumps, knowledge organisers. Continual use of target tracker/Little Wandle as well as other AfL/live marking. New spellings and times table Rockstars
To target the needs of disadvantaged learners and ensure that high quality provision is in place to meet their needs	Continue to identify needs of pupils. Review and re-write PP strategy SEND job Plan Pupil Premium Lead/SENCO to plan support with teachers EEF Materials to be used for CPD Teachers/TA to implement provision, review, record.

Behaviour and Attitudes

TARGET	ACTIONS
To improve attendance and punctuality of all pupils but particularly those from disadvantaged backgrounds	Review attendance & punctuality of groups. Work with families to put plan in place Monitor and action support with help of EWO
To continue to ensure that pupils have positive behaviour, attitudes and conduct.	Review policies Reinforce high expectations, rules routines with all stakeholders. Reinforce Positive Behaviour Behaviour Action Plan in place Support from Sport Egham CPD for staff Teachers to implement policies and support parents
Continue to support our pupils who have individual SEMH/Behavioural circumstances, in order that there is demonstrable improvement	Draw up and ensure clear plans in place. Liaise with parents professionals and LA Monitor mental Health and Behavioural patterns (Boxall) Implement plans
To continue to create an environment where relationships among learners and staff and learners and other learners reflect a positive and respectful culture	Ensure that all staff are delivering positive relations ships in line with polices. Review Monitor peer on peer relationships Deliver training to ensure all staff have good understanding especially new Assemblies and PSHE lessons to ensure that children are aware of Healthy Relationships

Personal Development

TARGET	ACTIONS
To focus on developing and deepening pupils' understanding of others; their cultures and backgrounds; those represented in our school and those not present within our school community.	Review planning in terms of coverage cultures /backgrounds in PSHE and RE. Plan in visits and visitors in to broaden. Books and resources Link St George's Windsor other schools. Equality statement
To develop pupils to become responsible, respectful and active citizens who are able to play their part and become actively involved in public life as adults	Link Village Groups. ECO activities in village Christmas Events Link St George's and other schools for charity events PCSO/councilors
To ensure readiness for the next phase of education, so that pupils are equipped to make the transition successfully, for secondary schools, or Home Education	Link with Secondaries. Visit there, HTs to come and visit parents at school. Awareness of Home Ed pupils
To develop further awareness of Healthy Relationships and to continue to implement teaching about sexual harassment, online abuse and sexual violence.	Training for staff on what pupils must know. Sourcing additional resources if required. Deliver teaching in appropriate way perhaps with outside speaker?
To continue to develop pupils' confidence, resilience and knowledge so that they can keep themselves mentally healthy	Continue to address Mental Health through Jigsaw and resources from MHST New resource to be used with Y5 "What colour is your dragon" ELSA or Anxiety Groups – use of Boxall profile to identify needs Continue to use CPD materials from Attachment aware schools MHST Lead training

Leadership and Management

TARGET	ACTIONS
To continue to align professional development for teachers and staff with the curriculum, and develop teachers' content knowledge and teaching content knowledge over time, so that they are able to deliver better teaching for pupils	Performance Management targets set around curriculum development. Subject Leaders to undertake audits, observation team teaching and scrutiny of planning and work. Questionnaires with pupils and staff
To continue to engage parents and the community in a positive way to support pupils' education and the school	Action plan of all the ways can engage and develop relationships. Questionnaire Improved social Media presence Support for parents on their child's learning – plan using the EEF guides
For leaders to continue to take into account the workload and well-being of staff, while also developing and strengthening the quality of the workforce	Continue to implement staff wellbeing policy, Meet the needs of staff through high quality CPD to ensure that they feel valued and supported Governors to continue to review staff structure. Implement the changes and strive to complete the plan over the coming years
To continue to focus on the effective use of pupil premium to further improve achievement and ensure that it is founded on good evidence.	Review and update as appropriate the Pupil Premium Strategy Appoint a leader to take responsibility for Pupil Premium Consider the evidence and ideas in the EEF further Continue to be part of the Borough support group

EYFS

TARGET	ACTIONS
To develop a language rich environment and thus improve the children's attainment in English	Language focus in planning, carpet time and in children's play. Focus on role play. Language cards and resources. Ensure high quality language from staff CPD opportunities Stay and Play Workshops for children as catch up
To improve the progress of Boys in writing	Action plan to target boys' writing. Specific targeted teaching Appropriate stimuli to hook boys in Workshops for parents Opportunities in the continuous provision Stay and Play specific club