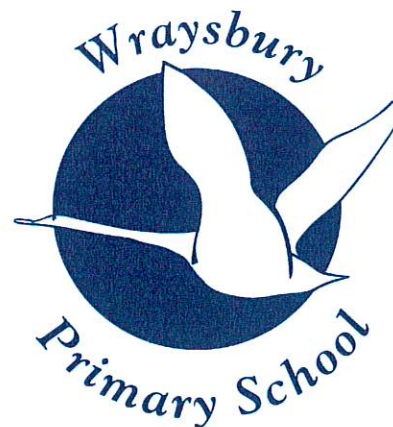




June 2019

Dear Parents & Carers of Year 6 pupils

As you may know, we use a scheme of work called "Jigsaw" to support the teaching of our Personal, Social and Health Education. Each term has a different theme and you will have seen these themes detailed on the topic webs that have been sent out at the beginning of each term and they are also available on the school website, in the section for each phase.

This half term we will be exploring the theme of "Change". This will include; life cycles, body changes and preparing for moving to the next year group in September. It will of course be different for each year group.

Please find attached to this letter an overview of the learning intentions from the scheme. This is also available on the schools' website.

Please take the time to read through the scheme of work.

After looking at the scheme, you may wish to come and discuss the content of the unit of work and view some of the resources with the Y6 staff as it is more detailed than previous year groups and encompasses the main Sex Education Curriculum. The date set aside for this is Thursday 20th June 2019 at 3.15 pm. Please complete the attached slip and return it to the school office so that we know how many people to expect.

If for any reason you do not wish your child to participate in this part of the Y6 curriculum, please discuss it with Miss Whitrod or Mrs Woodhart.

Yours sincerely

Mrs A Fox
Headteacher

Year 6 Scheme of Work on Changes

I will /will not be attending the PHSE meeting on Thursday 20th June 2019 at 3.15 pm.

Child's Name _____ Class _____

Parent/Carer's Signature _____

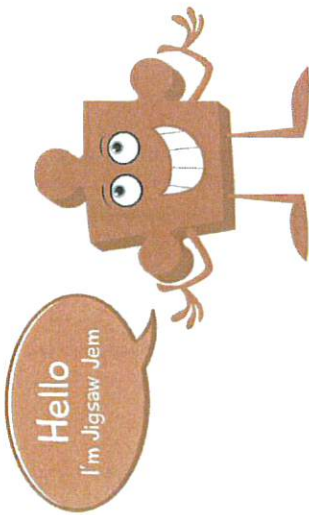


Changing Me

Puzzle Map - Year 6

Puzzle Outcome

Help me fit together the six pieces of learning about Changing Me to create Tree of Change display



Weekly Celebration	Pieces	PSHE Education (Developed from National Framework DfEE 2000)	Emotional Literacy/Social Skills (Developed from SEAL - Social and Emotional Aspects of Learning DfES 2004)	Resources
Understand that everyone is unique and special	1. My Self Image	I am aware of my own self-image and how my body image fits into that	I know how to develop my own self esteem	Jigsaw Chime, 'Calm Me' script, Jigsaw Song sheet 'Changing as I grow', PowerPoint of celebrity images, 'Real self/ideal' self template, Highlighter pens, Jigsaw Journals, 3 bottles as props, Smoothie label template, Smoothie recipe template, Fruit smoothies (optional)
Can express how they feel when change happens	2. Puberty	I can explain how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally	I can express how I feel about the changes that will happen to me during puberty	Jigsaw Chime, 'Calm Me' script, Growing-Up Bingo cards, Puberty Flashcards, PowerPoint slides of male and female organs, PowerPoint slides showing girl to woman and boy to man, Animations: Female and Male Reproductive Systems, Puberty Truth or Myth cards, enough for each working group to have one complete set, Blank paper, Jigsaw Jem's Private Post Box.
Understand and respect the changes that they see in themselves	3. Girl Talk/Boy Talk (We recommend this Piece is taught in single, gender-specific groups, preferably girls with a female facilitator and boys with a male facilitator)	I can ask the questions I need answered about changes during puberty	I can reflect on how I feel about asking the questions and about the answers I receive	Jigsaw Chime, 'Calm Me' script, Jigsaw Jem, Preferably two separate spaces for boys and girls to work separately. The questions submitted by the children at the end of the previous Piece, typed up and checked for anonymity, and sorted into sets of boy's and girl's questions, Animations: Female and Male Reproductive Systems.
Understand and respect the changes that they see in other people	4. Babies - Conception to Birth ★ Assessment Opportunity	I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born	I recognise how I feel when I reflect on the development and birth of a baby	Jigsaw Chime, 'Calm Me' script, Jigsaw Jem, Tennis ball, PowerPoint slides of scans of babies in the womb, Animations: Female and Male Reproductive Systems, YouTube footage of baby in womb, A set of 'Baby Can', cards, cut up and shuffled, Conception to Birth resource sheet, Conception to Birth Card Sort Template, Jigsaw Journals.
Know who to ask for help if they are worried about change	5. Attraction	I understand how being physically attracted to someone changes the nature of the relationship	I can express how I feel about the growing independence of becoming a teenager and am confident that I can cope with this	Jigsaw Chime, 'Calm Me' script, Jigsaw Jem, Photo cards, Holding hands, Jigsaw Journals.
Are looking forward to change	6. Transition to Secondary School	I can identify what I am looking forward to and what worries me about the transition to secondary school	I know how to prepare myself emotionally for starting secondary school	Jigsaw Chime, 'Calm Me' script, Jigsaw Song sheet 'Changing as I grow', Jigsaw Jem, PowerPoint slide of Bungee, Coloured card and pens, Blank T-shirts, Fabric pens.