



Subject: History

Unit title: The Vikings

Year Group: 4

Academic Year: 2024-2025

History Intent: The children will learn when and where the Anglo-Saxons and Vikings raided and settled. They will learn about their way of life and significant events from the period and order these chronologically on a timeline.

Prior History Learning/Linked Topics: <ul style="list-style-type: none">• Changes within living memory• Events beyond living memory that are significant nationally or globally• The lives of significant individuals in the past who have contributed to national and international achievements• Significant historical events, people and places in their own locality	Literacy Links (including texts/media used): Riddle of the Runes Beowulf	Maths Links: Timelines
<u>Stunning start:</u> Dig up treasure chest with artefacts. Lesson 1: To be able to retrieve prior knowledge. Activity: Children will complete a KWL grid to demonstrate any prior knowledge. Lesson 2: WALT: Understand who the Anglo Saxons were. Activity: children will learn who the Anglo-Saxons were, where they came from, where they settled and where they fit on a timeline of British history. Working with partners, they will research information about Anglo-Saxons clothing, food, Gods and homes. They will demonstrate their knowledge in a poster. All children will be able to say who came before and after the Anglo-Saxons. Most children will be able to explain why the Anglo-Saxons invaded and settled in Britain. Some children will be able to explain whether these are push or pull factors.		Key Vocabulary: Invade, settle, push/pull factors, Jutes, Angles, Saxons, Northern Europe, Germany, Denmark and Netherlands



Lesson 3:

WALT: Place the Vikings on a timeline and understand why they invaded Britain.

Activity: Children will learn about the Vikings raiding, invading and settling in Britain and a timeline of key events. The children will then work with a partner to order a timeline of key events.

All children will be able to place the Vikings on a timeline.

Most children will be able to place the Vikings on a timeline and explain which periods of history came before and after.

Some children will be able to sequence the key events during the Viking reign.

Lesson 4:

WALT: Understand key aspects of Viking life.

Activity: Children will learn about key aspects of Viking life, including clothing, houses, food and jobs. They will demonstrate their knowledge in a poster.

All children will be able to provide three facts about Viking life.

Most children will be able to identify what material Viking clothing was made from.

Some children will be able to explain how Viking clothing was suited to their lifestyle.

Lesson 5:

WALT: Find out about Viking longships.

Activity: Children will find out about Viking longships and the parts of a longship. They will label the parts of a longship. They will then make a longship with a partner/in groups as part of their **marvellous middle**.

All children will be able to identify what a longship is and its purpose.

Most children will be able to describe key features of a longship.

Some children will be able to explain why Viking longships supported Viking raids.

Lesson 6:

WALT: Find out about Viking Gods and Goddesses.

Key Vocabulary:

Invade, raid, settle, loot, seafaring, monastery and conquer

Key Vocabulary:

Tunic, cloak, brooch, wool, linen, leather, longhouse and thatch

Key Vocabulary:

Longship, Drakkar, sail, mast, oars, shield, planks, hull and dragonhead

Key Vocabulary:



<p>Activity: Children will find out about Viking beliefs and religion. They will learn about important Gods and Goddesses and create a fact file on one of their choice.</p> <p>All children will be able to name at least two Viking Gods or Goddesses.</p> <p>Most children will be able to describe what each God was known for.</p> <p>Some children will be able to explain why the Vikings believed in Gods and Goddesses.</p> <p>Fabulous Finish – Chertsey museum workshop</p>	<p>Norse, mythology, Odin, Thor, Freya, Runes, God and Goddess.</p>
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