

Topic Title: Scandalous Scoundrels – Anglo-Saxons and Vikings

Year Group: 4

Academic Year: 2022-2023

## Geography Intent:

Children develop their knowledge of the Viking invasion and settlement in Britain, focusing on locational knowledge to answer these questions: Where did the Vikings come from? Where did they invade and settle?

<ul> <li>Prior Geographical Learning/Linked Topics:</li> <li>name and locate the world's 7 continents and 5 oceans</li> <li>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area</li> </ul>		Literacy Links (including texts/media used):  How to train your dragon.  Myths and Legends / Gods and	Maths Links:
in a contrasting non-European country		goddesses – Hamilton • Poetry - Danegeld	
Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
locate the world's countries, using maps to focus on Europe and major cities.		<ul> <li>Describe and understand key aspects of:</li> <li>human geography, including: types of settlement and land use, economic activity including trade links.</li> </ul>	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.



## Content:

- Locate some of the world's countries using maps
   Children to focus on locating countries in Europe, particularly Scandinavia.
   Children to use globe, atlas and maps to locate countries.
- Where did the Vikings come from? Where did they settle? Children to indicate on a map.
- Land use How did the Vikings use their land? Eg farming, settlements etc.
- Learn about Viking traders, their routes, the items they traded and their markets.

Key Vocabulary:

travel, conquer, seafaring, Norway, Sweden, settlement, craftsman, trade, Scandinavia, explorer, colonise, Denmark, invader, Europe,

Stunning Start/Marvellous Middle/Fabulous Finish:	OAA/Trips/Visits/Visitors:
To be revealed!	tbc