To Learning!
Year Group: 4

Geography Intent:

Children develop their knowledge of the Viking invasion and settlement in Britain, focusing on locational knowledge to answer these questions: Where did the Vikings come from? Where did the Saxons come from? Where did they invade and settle?

| Prior Geographical Learning/Linked Topics: <br> - name and locate the world's 7 continents and 5 oceans <br> - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country |  | Literacy Links (including texts/media used): <br> - How to train your dragon. <br> - Myths and Legends / Gods and goddesses - Hamilton <br> - Poetry - Danegeld | Maths Links: |
| :---: | :---: | :---: | :---: |
| Locational Knowledge | Place Knowledge | Human and Physical Geography | Geographical Skills and Fieldwork |
| - locate the world's countries, using maps to focus on Europe and major cities. |  | - Describe and understand key aspects of: <br> - human geography, including: types of settlement and land use, economic activity including trade links. | - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. |

No Limits
To Learning!

## Content:

- Locate some of the world's countries using maps

Children to focus on locating countries in Europe, particularly Scandinavia. Children to use globe, atlas and maps to locate countries.

- Where did the Vikings come from? Where did they settle? Children to indicate on a map.
- Land use

How did the Vikings use their land? Eg farming, settlements etc.

- Learn about Viking traders, their routes, the items they traded and their markets.


## Key Vocabulary:

travel, conquer, seafaring, Norway, Sweden, settlement, craftsman, trade, Scandinavia, explorer, colonise, Denmark, invader, Europe,

| Stunning Start/Marvellous Middle/Fabulous Finish: | OAA/Trips/Visits/Visitors: |
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| To be revealed! | tbc |

