<u>Maths Lesson Day 2 – Equivalent Fractions</u>

Here is a link to a video tutorial for a hands-on equivalent fractions task.

https://www.youtube.com/watch?v=PmWnMtLBJZM

$\dfrac{2}{4}$	$\dfrac{4}{16}$	$\dfrac{3}{9}$	$\dfrac{200}{400}$	$\dfrac{150}{600}$
$\dfrac{6}{12}$	$\dfrac{8}{32}$	$\dfrac{3}{12}$	$\dfrac{4}{5}$	$\dfrac{3}{24}$
$\dfrac{5}{10}$	$\dfrac{6}{18}$	$\dfrac{4}{20}$	$\dfrac{5}{20}$	$\dfrac{3}{15}$
$\dfrac{4}{12}$	$\dfrac{2}{8}$	$\dfrac{5}{20}$	$\dfrac{10}{40}$	$\dfrac{11}{22}$
$\dfrac{7}{21}$	$\dfrac{60}{180}$	$\dfrac{7}{28}$	$\dfrac{10}{30}$	$\dfrac{6}{24}$
$\dfrac{9}{18}$	$\dfrac{12}{36}$	$\dfrac{50}{100}$	$\dfrac{25}{75}$	$\dfrac{80}{240}$

(You can draw this out at home, no need to print of you don't have a printer)

Colour the fractions that are equivalent to $\dfrac{1}{2}$ in red.

Colour the fractions that are equivalent to $\dfrac{1}{3}$ in green.

Colour the fractions that are equivalent to $\dfrac{1}{4}$ in blue.

What fraction of the wall has been shaded in? Give your answer in its lowest equivalent.