

# Wraysbury Primary School Curriculum Overview : History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p><b>Important people in our lives</b> <b>Family</b></p> <p>Talk about members of their immediate family and community.</p>	<p><b>Why do we celebrate?</b> <b>Diwali, Bonfire Night</b></p> <p>Recognise that people have different beliefs and celebrate special times in different ways. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.</p>	<p><b>Famous explorers - Ernest Shackleton</b></p> <p>Compare and contrast characters from stories, including figures from the past.</p>		<p><b>Famous explorers - Charles Darwin/ Henry Bates</b></p> <p>Compare and contrast characters from stories, including figures from the past</p>	
Year 1	<p><b>Changes within living memory</b> <b>Rags to Riches</b></p> <p>Children will be learning the difference between things from the past and the present using toys as their stimulus. They will have the opportunity to investigate, compare and sort artefacts (toys) from the past and use a timeline to order them and describe how they have changed over time.</p>		<p><b>Significant Individuals in the past – Neil Armstrong, Buzz Aldrin and Helen Sharman</b> <b>To Infinity and Beyond</b></p> <p>Children will learn about the lives of Neil Armstrong, Tim Peake and Helen Sharman and the impact that these significant historical figures have on our lives today. They will timeline key spacial events in history and use primary resources to find out more about the past.</p>			<p><b>Changes within living memory</b> <b>The Seaside</b></p> <p>Children will investigate what seaside holidays are like today before exploring Victorian seaside holidays, including why they became popular, and how they have changed since. Children will compare seaside holidays now to seaside holidays in the past, discussing the similarities and differences between them.</p>
Year 2		<p><b>Events beyond living memory Significant Individuals in the past – Amelia Earhart, Wright Brothers, George Stevenson</b> <b>Wheels and wings</b></p> <p>Children will use a range of primary sources including artefacts to interpret how transport has changed over time. They will focus on key historical figures</p>		<p><b>Events beyond living memory Significant Individuals in the past – Samuel Pepys</b> <b>– The Great Fire of London</b></p> <p>Children will learn when, where, how and why the Great Fire happened, and explore how we know about it through the diary of Samuel Pepys and other sources. They will use a range of primary sources to interpret how life has changed in terms of housing and fire precautions.</p>		<p><b>Changes within living memory</b> <b>Homes of the past</b></p> <p>Children will investigate the different types of homes there are, and explore the changes that have occurred to homes within living memory. They will use sources to compare and contrast homes, be encouraged to ask and answer questions about the past, and find out about the impact that technology has had on the way we live in our homes</p>

		(Stephenson and the Wright brothers) to gain an understanding of their importance and impact on our lives today. They will use timelines to demonstrate how transport has changed over time.				
Year 3		<p><b>Britain's settlement by Anglo-Saxons and Scots</b>  <a href="#">Anglo Saxons, Scots and Picts</a></p> <p>Children will learn about Anglo Saxon migration, who the Picts and Scots were and where they lived and use a range of artefacts to find out more about their daily life, culture and society. They will use evidence from Sutton Hoo to draw conclusions about the Anglo Saxons</p>			<p><b>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following:</b>  <b>Ancient Egypt:</b>  <a href="#">Ancient Egyptians</a></p> <p>Children will learn about the achievements of this ancient civilisation. They will learn about how and when the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made through enquiry and the use of artefacts. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.</p>	
Year 4		<p><b>The Roman Empire and its impact on Britain.</b>  <a href="#">Romans</a></p> <p>Children will explore the story of how Rome was founded by Romulus and Remus and how the city expanded into an empire. They will investigate how society was structured in ancient Rome and look at what daily life, roman beliefs and entertainment was like.</p>			<p><b>Viking Raids and Invasion</b>  <b>Edward the Confessor</b>  <b>Saxons</b>  <a href="#">Vicious Vikings</a></p> <p>Children will learn about where the Anglo-Saxons and Vikings were from and why they settled in Britain. Children will use primary sources including artefacts to find out more about Anglo-Saxon and Viking way of life and how it has been adapted today. They will look at both King Alfred and Alfred the Great as significant historical figures and what impact they had on Britain at the time they reigned.</p>	

Year 5	<p>Changes in Britain from the Stone Age to the Iron Age</p> <p><a href="#">Stone Age to Iron Age</a></p> <p>Children will explore the Stone Age, Bronze Age and Iron Age, discovering how humans first came to Britain, how they lived and what developments were made during each era. Children will use a range of primary sources including artefacts to interpret what life was like over two million years ago.</p>	<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p><a href="#">The Victorians</a></p> <p>Children will learn about the various aspects of Victorian history, including leisure, health and disease, the Industrial Revolution and Victorian inventions. They will do an in depth study of the life and works of both Queen Victoria and Charles Dickens. Using a range of primary and secondary sources children will be able to analyse the impact that Victorians had on our lives today.</p>		<p>Ancient Greece – a study of Greek life and achievements and their influence on the western world</p> <p><a href="#">Ancient Greece</a></p> <p>Children will learn about the different periods of ancient Greece, and place the civilisation in time. They will explore how the different areas of Greece were governed, and compare the two city-states of Athens and Sparta. Children will use primary and secondary sources to find out about the daily life of the ancient Greeks, before exploring Greek mythology and the impact of some of the great philosophers of the time</p>	
Year 6	<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p><a href="#">WW2 Battle of Britain</a></p> <p>Children will develop a secure chronological understanding of the WW2 timeline. They will find out when and where World War Two took place, and investigate the factors that led to war between the Allied and Axis powers. Children will learn about the different people, military and civilian organisations who contributed to the war effort across the globe and gain an understanding of the impact of the Blitz, rationing and programme of evacuation in Britain during WW2.</p>			<p>A non-European society that provides contrasts with British history</p> <p><a href="#">The Mayans</a></p> <p>Children will learn where the Maya lived, what their lives were like, and how their society was organised, as well as investigating the evidence they left behind and uncovering some Mayan mysteries.</p>	