



No Limits  
To Learning!

**Topic Title:** May the Force be with You

**Year Group:** 5

**Academic Year:** 2021-2022

**Geography Intent:** The children will understand the order, shape and features of the planets, how the solar system works, what ideas and beliefs have changed over time and how the heliocentric model was developed. To develop curiosity about worlds beyond our own.

<b>Prior Geographical Learning/Linked Topics:</b> Building on the basic learning of day and night from Year 1.		<b>Literacy Links (including texts/media used):</b>  Cosmic  Hidden Figures.	<b>Maths Links:</b>  Shape, time, Area and Perimeter
<b>Locational Knowledge</b>	<b>Place Knowledge</b>	<b>Human and Physical Geography</b>	<b>Geographical Skills and Fieldwork</b>
<ul style="list-style-type: none"> <li>Identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, the Prime/Greenwich Meridian and time zones (including day and night)</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>Content:</b> <ul style="list-style-type: none"> <li>Locational knowledge: In Science, when discussing day and night, children will identify what countries are in daylight and which are in night time at one time, comparing the time zones.</li> </ul>		<b>Key Vocabulary:</b> <ul style="list-style-type: none"> <li>Time zones</li> <li>Day and Night</li> <li>Equator</li> </ul>	



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- Planets
- Light

**Stunning Start/Marvellous Middle/Fabulous Finish:**

**Stunning Start:**

Listening to music composed by Holst about the planets and drawing how it makes the children feel without telling them the focus for each piece and revealing at the end to describe the planets.

Science week

**Marvellous Middle:**

Children to create a solar system OR Rocket using art techniques as a class.

**Fabulous Finish:**

Planetarium?

**OAA/Trips/Visits/Visitors:**

Planetarium trip.