

Topic Title: Sail Away

Year Group: 6

Academic Year: 2021-2022

## Geography Intent:

To explore the world and make discoveries through the eyes of Charles Darwin

Prior Geographical Learning/Linked To	pics: Literacy Links (includ	Literacy Links (including texts/media used): WRITING TO ENTERTAIN: Beetle boy WRITING TO INFORM: Darwin letters (formal/informal) Darwin's notes POETRY: Moth		Maths Links: Measurement: conversion	
Science: Evolution and Inheritance	Beetle boy WRITING TO INFORM Darwin letters (formal Darwin's notes POETRY:				
Locational Knowledge	Place Knowledge	Human and Physical (	Geography	Geographical Skills and Fieldwork	
<ul> <li>locate the world's countries, using map on Europe and North and South Americ concentrating on their environmental r physical and human characteristics, cou major cities</li> <li>identify the position and significance of longitude, Equator, Northern Hemispher Southern Hemisphere, the Tropics of Ca Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zo (including day and night)</li> </ul>	ca, regions, key untries, and f latitude, ere, ancer and he	<ul> <li>physical geography, in climate zones</li> </ul>	cluding:	<ul> <li>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> </ul>	



## Content:

- Using a globe and world maps, the children will recognise longitude and latitude and use co-ordinates to locate specific places on a world map.
- Using atlases, the children will locate the countries that Charles's Darwin visited and plot the route on a map.
- The children will choose two contrasting countries and carry out an in depth investigation of the physical and human characteristics of their countries including time zones (in role as Charles Darwin).

## Vocabulary:

Equator, longitude, latitude, location, co-ordinates, characteristics

Stunning Start/Marvellous Middle/Fabulous Finish:	OAA/Trips/Visits/Visitors:
Real life guess who	Exotic animal visit
	Eton museum
	Natural History Museum