

# Topic - Maya

Year Grp: 6

**Term: Summer 1**

## Topic Outcome:

<u>Week</u>	<u>Learning objectives</u>	<u>Activities/Key Questions/Differentiation</u>	<u>Resources/Trips/</u> <u>Display Opportunities</u>	<u>Vocabulary</u>
<b>Week 1</b>	To demonstrate chronological awareness  (Where did the Maya live?) (Map location)	Complete and stick in KWL and title page Recap Time line British history ( Romans, Vikings, Tudors etc) to establish when Maya took place. Recap on previous topics covered to help with chronology Compare the Maya and Anglo saxons Locate Maya settlement What skills did you use to help you timeline the events? What made it difficult/easy?	Display British history and Maya events timeline in classroom. Refer to both in lessons <a href="https://www.mayaarchaeologist.co.uk/school-resources/maya-world/maya-timeline/">https://www.mayaarchaeologist.co.uk/school-resources/maya-world/maya-timeline/</a> <a href="https://www.youtube.com/watch?v=Q6eBJdca14">https://www.youtube.com/watch?v=Q6eBJdca14</a> <a href="https://www.youtube.com/watch?v=NTCSTUfRTMA">https://www.youtube.com/watch?v=NTCSTUfRTMA</a>	Mesoamerica Continent environment
<b>Week 2</b>	To explain what the significant events were in Maya history  (Timeline)	Discuss BC and AD Sequence the timeline of key events  What skills did you use to help you sequence your timeline the events? What made it difficult/easy?	Begin to watch YouTube clip of Maya civilisation. <a href="#">Mayan Civilization for Kids - YouTube</a>	Chronology Anno domini

<b>Week 3 and 4</b>	<p>To investigate what the Maya city-states were like.</p> <p>(City-state drawings)</p>	<p>Look at a range of photographs and video about Maya city states. What is a City state? What features do you think would be found in a Maya City? Look at the various pictures and discuss what they are and what they were used for.</p> <ol style="list-style-type: none"> <li>1. To write a short paragraph of the Maya buildings.</li> <li>2. To create a piece of artwork that demonstrates awareness of a Maya city.</li> </ol>	<p>Photographs Video clips for Maya cities <a href="https://www.dkfindout.com/uk/history/mayans/mayan-cities/">https://www.dkfindout.com/uk/history/mayans/mayan-cities/</a></p>	<p>Plaza Pyramid Temple Palace Ball court Ordinary homes</p>
<b>Week 5 And 6</b>	<p>To use a range of sources to explore what the Maya invented - writing and number system</p> <p>(Clay tiles) (Calendar)</p>	<p>Watch video and take notes to get an understanding of how the Maya developed a writing and number system.</p> <ol style="list-style-type: none"> <li>1: Design your own glyph/ symbol.</li> <li>2: Solve simple sums using the Maya number system.</li> </ol>	<p><a href="https://www.youtube.com/watch?v=u9LRbLXMzyM">https://www.youtube.com/watch?v=u9LRbLXMzyM</a>  <a href="https://www.youtube.com/watch?v=lgsQndSyfHg">https://www.youtube.com/watch?v=lgsQndSyfHg</a></p>	<p>Glyphs Stelae Codex revered</p>
<b>Week 7</b>	<p>To use a range of sources to explore what the Maya invented.</p>	<p>Discuss and takes notes from clip to get an understanding of how Maya measured calendars and accurate measurements of time. What did the Maya invent?</p>	<p><a href="http://www.youtube.com/watch?v=qhWltvik9Yg">http://www.youtube.com/watch?v=qhWltvik9Yg</a></p>	<p>Tzol'kin Haab Gregorian calendar</p>

	(Calendar)	What differences and similarities are there between a Gregorian calendar and a Maya calendar? Children create their own Maya calendar.		
<b>Week 8</b>	To evaluate and identify what happened to the Maya city-states.	Discuss what the main causes of the Maya decline were and what has been left behind to conclude what could have contributed to their decline. Use pictures to answer questions.	What happened to the Maya?	Sculptures Decline deforestation

Trips/Workshops:

Maya codex clay tile

Maya song workshop (Sing up)

Projects:

Create your own Maya city state.

Books:

Exploring The Maya Empire

Exploring the Anglo-Saxon