Knowledge Organiser: States of Matter

Year 4: Spring Term 1



Who: Scientific Influences

| Name/Picture | Why significant | |
|---------------------------|--|--|
| Antoine Lavoisier | Most noted for his discovery of the role oxygen plays in combustion. He recognized and named oxygen (1778) and | |
| 1743 - 1794 | hydrogen (1783). | |
| Robert Boyle 1627-1691 | Boyle discovered that the volume of a gas decreases with increasing pressure and vice versa—the famous Boyle's law | |
| Take Deltas | In 1803 he proposed matter is made up of atoms that are indivisible and | |

John Dalton

1766 - 1844

Sticky Knowledge

Know that things are made of particles (tiny building blocks) and that these are organised differently in different states

Know that materials can change state when temperature changes

Know that when solids turn into liquids, this is called melting and the reverse process is called freezing

Know that when liquids turn into gases, this is called evaporation and the reverse process is called condensation

Know that when a solid turns into a gas without passing through the liquid state, this is called sublimation

Know that the melting point of water is $0^{\circ}C$ and the boiling point $100^{\circ}C$ Know that water flows around our world in a continuous process called the water cycle

Know that, along with evaporation, water on the Earth's surface moves to the air in a process called transpiration, where water turns into water vapour (gas) on the surface of leaves on plants

Know that there are bonds between particles in a solid; as temperature increases, these bonds are partially overcome as the particles absorb energy and solids can change into liquids; with a further increase in temperature the particles become even more energetic and the bonds are overcome entirely so the liquid changes into a gas

Diagrams/maps etc

indestructible.



| Possible Scientific Enquiry Questions | |
|---------------------------------------|--|
| Observing over time | How does the level of water in a glass change when left on a windowsill? |
| Pattern seeking | Is there a pattern in how long it takes different sized ice lollies to melt? |
| Identifying, classifying and grouping | Can you group these materials into solids, liquids and gases? |
| Fair testing | How does the mass of a block of ice affect how long it takes to melt? |

Extended Specialist Vocabulary

| w Vocabulary joined securely to something else turn a gas into a liquid. |
|---|
| something else |
| |
| turn a gas into a liquid |
| rain a gas ims a nqara. |
| turn a liquid into a gas. |
| liquid or solid particles that fall from a cloud as rain, sleet, hail or snow. |
| the temperature at which a liquid boils and turns to vapour |
| the temperature at which a given solid will melt |
| materials can be one of three states: solids, liquids or gases. Some materials can change from one state to another and back again. |
| a substance that flows freely but is of constant volume |
| a substance which will expand freely to fill a whole container and has no fixed shape or volume |
| an instrument for measuring and indicating temperature |
| the cycle of processes by which water circulates between the earth's oceans, atmosphere, and land |
| the exhalation of water vapour in plants |
| When a substance changes from a solid to a gas, without going through the liquid change |
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