

## English

- \*Letter writing
- \*Explanation text
- \*Information text
- \*Poetry
- \*Narrative
- \*Persuasive writing

## Maths

- \*Measures
- \*Data Collection
- \*Graphs
- \*Venn Diagrams
- \*Time

\*\*This is in addition to Y4 Maths objectives taught in Maths lessons\*\*

## History

- \* Understanding the terms 'invade' and 'settle' and placing the Vikings on a timeline.
- \*Why the Vikings explored many parts of the world.
- \*Viking longboats.
- \*Where and when the Vikings raided Britain, and the Anglo-Saxon interpretation of these events.
- \* The monastic way of life in Anglo- Saxon Britain and why monasteries were targeted by Vikings.
- \* King Alfred and the impact he had on Britain.
- \*Edward the Confessor



# Vikings

## Y4 Summer 2018

### Topic Web



## PE

- \*Swimming

## Outdoor

- \* Athletics/Rounders

## PSHE

- \*Relationships
- \*Changing Me

## Computing

- \*Photo Stories
- \*Using Publisher
- \* Using Windows Movie Maker

## DT

- \* Moving story books  
A Viking Myth.

## RE

- \* Judaism - Beliefs and Practices
- \*Christianity - Prayer and worship

## Art

- \* Patterns

## Science

- \*How sounds are made
- \*How sounds travel through different materials
- \*The relationship between distance and volume
- \*How sounds can be different pitches and volumes

## Music

- \* Blackbird
- \*Battle Compositions