Wraysbury Primary School Curriculum Overview : Computing

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Reception | Offered as part of daily ‘Continuous Provision’– following children’s interests |
| **Focus Teaching** |
| Set up continuous provision in the classroom following the children’s needs and interests. | Networks and Systems 1: using a computerLearning about the main parts of a computer and how to use the keyboard and mouse. Learning how to log in and out | Programming 1: All about InstructionsThe children learn to receive and give instructions and understand the importance of precise instructions. | Computing Systems and Networks 2: Exploring HardwareTinkering and exploring with different computer hardware and learning to operate a camera. | Programming 2: Bee-BotsChildren learn about directions, experiment with programming a Bee-bot/Blue-bot and tinker with hardware. | Data Handling: Introduction To DataChildren sort and categorise data and are introduced to branching databases and pictograms. |
| Year 1 | Computing Systems and Networks:Improving Mouse SkillsLearning how to login and navigate around a computer, developing mouse skills, learning how to drag, drop, click and control a cursor to create works of art inspired by Kandinsky and self-portraits | Creating Media digital Imagery:Using creativity and imagination to plan a miniature adventure story and capture it using developing photography skills. Learn to enhance photos using a range of editing tools as well as searching for and adding other images to a project, resulting in a high-quality photo collage showcase | Programming 1Algorithms unpluggedAlgorithms, decomposition and debugging are made relatable to familiar contexts, such as dressing up and making a sandwich, whilst learning why instructions need to be very specific | Skills Showcase:Rocket to the MoonDeveloping keyboard and mouse skills through designing, building and testing individual rockets by creating a digital list of materials, using drawing software and recording data | Programming 1Programming Bee-bots:Developing early programming skills using the Bee-Bot | Data Handling:Introduction to dataLearn what data is and the different ways that it can be represented and developing an understanding of why data is useful, how it can be used and ways in which it can be gathered and recorded both by humans and computers |
|  | Online Safety |
| Year 2 | Computing Systems and Networks 1: What is a computer?What a computer is. identifying and learning how inputs and outputs work, how computers are used in the wider world and designing their own computerised invention | Computing Systems and Networks 2: Word ProcessingWord processing and how to stay safe online as well developing touch typing skills. Important keyboard shortcuts, as well as simple editing tools within a word processor including: bold, italics, underline and font colour as well as how to import images. | Programming 1: Algorithms and debuggingdevelop an understanding of; what algorithms are, how to program them and how they can be developed to be more efficient, introduction of loops | Programming 2:Scratch JnrExplore what ‘blocks’ do, using the app ‘Scratch Jr,’ by carrying out an informative cycle of predict > test > review, programme a familiar story and an animation of an animal, make their own musical instrument by creating buttons and recording sounds and follow an algorithm to record a joke | Creating Media: Stop MotionStoryboarding and simple animation creation using either tablet devices or devices with cameras | Data Handling: International Space StationThe International Space Station (ISS) is a fascinating real-world setting for teaching how data is collected, used and displayed as well as the scientific learning of the conditions needed for plants and animals, including humans, to survive. |
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| Year 3 | Computing Systems and Networks 1:Networks and the InternetIntroduction to the concept of networks, learning how devices communicate. Identifying components, learning how information is shared and exploring examples of real-world networks | Programming: ScratchBuilding on the use of the ‘ScratchJr’ application in Year 2, progress to using the more advanced computer-based application called ‘Scratch’, learning to use repetition or ‘loops’ and building upon skills to program; an animation, a story and a game | Computing Systems and Networks 2:EmailingLearning how to send emails with attachments and how to be a responsible digital citizen by thinking about the contents of what is sent.  | Computing Systems and Networks 3:Journey inside a ComputerAssuming the role of computer parts and creating paper versions of computers helps to consolidate an understanding of how a computer works, as well as identifying similarities and differences between various models | Creating Media:Video TrailersDeveloping filming and editing video skills through the storyboarding and creation of book trailers. | Data Handling:Comparison Cards DatabasesUsing the theme of a ‘Comparison cards game’ (based on the popular game, Top Trumps), to understand what a database is by learning the meanings of records, fields and data. Further exploration will lead to the development of the ideas of sorting and filtering |
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| Year 4 | Computing Systems and Networks:Working collaboratively in a responsible and considerate way as well as looking at a range of collaborative tools.  | Programming 1: Further coding with ScratchUsing variables in coding. | Programming 2: Computational ThinkingPlugged and unplugged activities to develop the four areas of computational thinking | Data Handling: Investigating WeatherResearching and storing data using spreadsheets; designing a weather station that gathers and records data; learning how weather forecasts are made and using green screen technology to present a weather forecast. | Creating Media: Website DesignChildren develop their research, word processing, and collaborative working skills whilst learning how web pages and web sites are created, exploring how to change layouts, embed images and videos and link between pages. | Skills Showcase: HTMLEditing the HTML and CSS of a web page to change the layout of a website and the text and images |
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| Year 5 | Computing Systems and Networks: Search EnginesUsing keywords and phrases, identifying inaccurate information, learning page rank works as well.  | Programming 1: Programming Music (Sonic Pi/Scratch)Applying programming skills to create sounds and melodies leading to a battle of the bands performance | Data Handling: Mars Rover 1Data transfer and binary code | Skills Showcase:Mars Rover 23D design skills | Programming 2: Micro bitThe meaning and purpose of programming | Creating Media: Stop Motion animationStoryboarding ideas, taking photographs and editing to create a video animation |
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| Year 6 | Programming:Introduction to PythonUsing the programming language of Python | Computing Systems and Networks:Bletchley ParkCode breaking and password hacking | Data Handling:Big Data 1Barcodes, QR codes and RFID | Creating Media:History of ComputersChildren write, record and edit radio plays set during WWII, look back in time at how computers have evolved and design a computer of the future. | Data Handling Big Data 2Data usage and smart schools | Skills Showcase:Inventing a ProductDesigning a product, pupils: evaluate, adapt and debug code to make it suitable and efficient for their needs; use a software program to design their products; create their own websites and video adverts to promote their inventions. |
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