
LKS2
PARENT
MORNING



MEET OUR TEAM



Mrs Morrissey
Assistant Headteacher



Miss Dally
Robins Class



Mrs Jenkinson
Sparrow class



Miss Bridger
Woodpecker Class



Miss Jamison
Kingfisher Class



Mrs Murray
Year 3 TA



Mrs Finnigan
Year 3 TA x 2 mornings



Mrs Newell
Year 4 TA



Miss Lavery
Year 4 TA

UNIFORM ✨

Make sure all uniform is clearly labelled including shoes and coats.

- Small backpack with school logo- only one **very small** keychain permitted.
- Hair bows- **small** blue/black ones only please.
- Earrings – only small studs – these must be removed for P.E.
- Simple analogue watch-**No Smart watches permitted.**
- No other jewellery should be worn apart from a religious bangle.
- Small pencil case-pencil, rubber, small ruler, sharpener, coloured pencils/felt-tips.



UNIFORM

All items of uniform and equipment to be named.

Girls: Winter

- *Grey pinafore dress/skirt or black trousers
- *Sky blue polo shirt - with logo
- *Blue sweatshirt or cardigan with school logo
- *Plain tights in a dark colour (navy blue, black or grey)
- *White or grey socks with skirt or pinafore
- *Black socks with trousers

Boys: Winter

- *Grey trousers
- *Sky blue polo shirt - with logo or Sky blue cotton shirt
- *Blue sweatshirt -with logo
- *Black or grey socks (plain)

Footwear:

- *Black sensible school shoes or substantial closed in sandals

Outerwear:

Waterproof coats with the school logo are also available



P.E

- All children must have blue PE shorts, white t-shirt with logo and trainers.

During cold weather dark coloured tracksuit bottoms and fleeces should be worn for outside games.

- Girls need white socks if they wear tights with uniform.
- No earrings for PE.
- P.E kit is kept at school and sent home half termly to be washed and returned.



P.E

Year 3 Robins – Wednesday & Thursday
Year 3 Sparrows – Wednesday & Thursday
Year 4 Woodpeckers– Tuesday & Wednesday
Year 4 Kingfishers– Tuesday & Wednesday

*Please note P.E days are subject to change throughout the year.











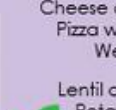























SNACK, LUNCH AND HEALTHY EATING

One piece of fruit/vegetable to be eaten during break.

Water in a named reusable water bottle.
Sports cap bottle. No hard shelled bottles please.

School dinners available each day with a meat, vegetarian and pasta/JP option.
Payable using scopay.

Spring Summer 2025		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK ONE 01/09/2025 22/09/2025 13/10/2025	Option One	 Macaroni Cheese	BBQ Chicken Pizza with Potato Wedges	Roasted Pork or Chicken Sausage, Roast Potatoes & Gravy	 Spaghetti Bolognaise	Fishfingers or Salmon Fishfingers with Chips & Tomato Sauce
	Option Two	 Tomato and Vegetable Pasta	 Mild Mexican Chilli with Rice	 Roasted Quorn, Roast Potatoes, & Gravy	 Sweet Potato Curry with Rice	 Cheese & Bean Pasty with Chips & Tomato Sauce
	Vegetables	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	Dessert	 Apple Flapjack	Summer Lemon Cake	 Fruit Platter	Savoury Cheese Scone	 Strawberry Jelly with Mandarins
WEEK TWO 08/09/2025 29/09/2025 20/10/2025	Option One	 Cheese and Tomato Pizza with Potato Wedges	Pork or Chicken Hot Dog with Wedges & Tomato Sauce	Roast of the Day, Stuffing, Roast Potatoes, & Gravy	 Chefs Special Chicken and Chickpea Korma with Rice	Battered Fish with Chips & Tomato Sauce
	Option Two	 Lentil and Sweet Potato Curry with Rice	 Vegan Hot Dog with Wedges & Tomato Sauce	 Vegetable Soya Roast, Stuffing, Roast Potatoes & Gravy	 Spaghetti and Meatballs	 Cheese and Tomato Quiche with Chips
	Vegetables	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	Dessert	Iced Vanilla Sponge	NEW Strawberry and Apple Crumble with Custard	 Freshly Chopped Fruit Salad	Peaches and Ice Cream	 Vanilla Shortbread
WEEK THREE 15/09/2025 06/10/2025	Option One	 Vegan Mediterranean Gratin	NEW Green Thai Chicken Curry with Rice	Roast Turkey, Stuffing, Roast Potatoes & Gravy	 NEW Greek Macaroni Pastitsio with Greek Salad and Tzatziki	Breaded Fish and Chips
	Option Two	 Classic Vegan Bolognaise	 NEW Chefs Special Five Bean Jollof Rice	 Veg Wellington, Roast Potatoes & Gravy	 Spinach and Cheese Whirl with Rice, Greek Salad and Tzatziki	All Day Vegetarian Breakfast
	Vegetables	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	Dessert	Pear & Cocoa Upside Down Cake	Cheese and Crackers	 Fruit Medley	Jam and Coconut Sponge	 Oaty Cookie
MENU KEY		 Added Plant Protein	 Wholemeal	 Vegan	 Chef's Special	ALLERGY INFORMATION: If you would like to know about particular allergens in foods please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of allergen cross contact.
Available Daily: - Freshly cooked jacket potatoes with a choice of fillings - Bread freshly baked on site daily- Daily salad selection - Fresh Fruit and Yoghurt		 caterlink feeding the imagination				



THE CURRICULUM

YEAR 3



Science

'Animals including Humans'

Children will learn about:

- The human skeleton
- Key bones and muscles
- A balanced diet
- How the body uses energy

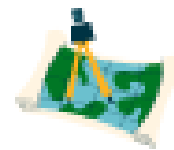


History

'Anglo-Saxons, Picts and Scots'

Children will learn about:

- Anglo-Saxon migration
- Who they were and how they lived using a range of artefacts
- Daily life and culture of the Anglo Saxons, Picts and Scots
- Sutton Hoo



Geography

"Are all settlements the same?"

Children will learn about:

- Types of settlements and land use
- Explore rural and urban life
- How the UK is divided into countries, counties and cities
- Compare London to New Delhi in terms of physical and human geography



PSHE

'Being me in my world'

Children will set personal goals, learn about self identity and worth, rewards and consequences and rules and responsibilities.

'Celebrating differences'

Children explore families and their differences, family conflict and how to manage it, bullying and recognising how some words can be hurtful to others.



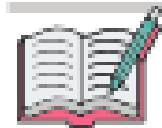
P.E

Football: Children learn to move, pass and work as a team.

Dance: Children explore movement patterns and structured dance sequences

Netball: Children learn to move, pass and work as a team.

Gymnastics: Children develop control and strength through balancing, rolling, jumping.



English

'The true story of the three little pigs' – Narrative writing

'Skeletons and Muscles' – Non-chronological reports

'The incredible book eating boy' – Narrative comedy

'Christmas Dessert' – Social Media post.

Reading sessions happen 3x per week.

SPAG sessions happen 2x per week.

Writing sessions happen 4x per week.



RE

What makes us human? (Christianity, Buddhism and Hinduism)

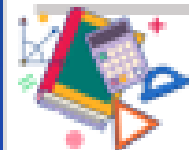
Where do our morals come from? (Christianity, Muslim, Judaism, Buddhism and Hinduism)



Music

Recorders-weekly lessons

Singing – Christmas Carol Service



Maths

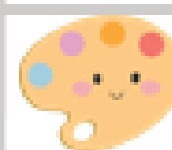
Place Value – Children learn to recognise the value of each digit in four-digit numbers and compare and order numbers to 1000.

Addition and Subtraction – Children develop strategies to add and subtract three-digit numbers with one exchange.

Multiplication and division- Children learn to multiply and divide by 3, 4 and 8

White rose maths lessons happen 4x per week.

99 club and Arithmetic happen 1x per week.



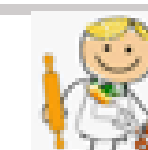
Art & DT

Art: Drawing: Growing artists

Children will learn how to use of shapes, shading, and texture in art to enhance their drawing skills.

DT: Food: Eating Seasonally

Children will learn how to explain that fruits and vegetables grow in different countries based on their climates and make their own seasonal tart.



Computing

Computing Systems and Networks 1: Networks and the Internet

Programming: Scratch

YEAR 4



Science

'Living in Environments'

Children will learn about:

- Classification keys
- Habitat changes

'Eating and Digestion'

Children will learn about:

- Functions of organs in the digestive system
- Types of teeth and dental hygiene

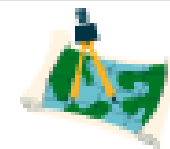


History

'Romans'

Children will learn about:

- Romulus and Remus and how Rome was built
- Roman Empire
- Daily life, culture and society of the Romans
- Roman entertainment
- Roman beliefs and Gods



Geography

'Where is Italy?'

Children will learn about:

- Where Italy is located on a map
- The physical and human geography of Italy
- Mount Vesuvius
- Famous landmarks of Italy
- Culture of Italy



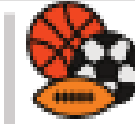
PSHE

'Being me in my world'

Children learn about being part of a school and class, right and responsibilities and democracy.

'Celebrating differences'

Children explore bullying, how special and unique everyone is and accepting one self and others around them.



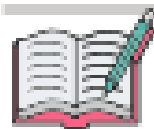
P.E

Tag Rugby: Children learn to move, pass and work as a team.

Dance: Children explore movement patterns and structured dance sequences

Basketball: Children learn to move, pass and work as a team.

Gymnastics: Children develop control and strength through balancing, rolling, jumping.



English

'The Lost Thing' – Narrative writing.

'Sicily Holiday Brochure' – Persuasive writing.

'The Princess and the Pea' – Traditional tale writing

'The Journal of Iliona' – Diary writing.

Reading sessions happen 3x per week.

SPAG sessions happen 2x per week.

Writing sessions happen 4x per week.



RE

Are all religions equal?

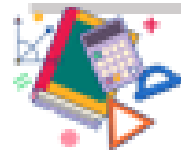
What makes some texts sacred? (Sikhism, Buddhism and Hinduism)



Music

Adapting and transposing motifs (Theme: Romans)

Singing – Christmas Carol Service



Maths

Place Value – Children learn to recognise the value of each digit in four-digit numbers and compare and order numbers to 10000.

Addition and Subtraction – Children develop strategies to add and subtract four-digit numbers with one exchange.

Multiplication and division– Children learn to multiply and divide by 3, 6, 7 and 9

Shape - Children learn how to calculate area counting squares.

White rose maths lessons happen 4x per week.

99 club and Arithmetic happen 1x per week.



Art & DT

Art: Sculpture and 3D: Mega materials

Children will explore how different materials can be shaped and joined and learning about techniques of shadow sculpture using block lettering.

DT: Structure: Pavilions

Children will learn how to design, construct and evaluate a free standing pavilion with cladding.



Computing

Computing Systems and Networks 1

Programming 1: Further coding with Scratch.

ASSESSMENT

We are continually assessing the children in all lessons.

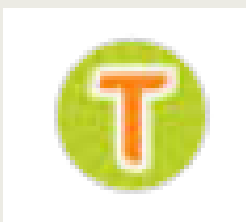
Writing – we assess 6 pieces of independent writing each term against different objectives.

Maths – at the end of each unit and end of unit test is taken to inform future teaching.

PIXL assessments 3x per year in both Year 3 and Year 4 to inform data drops.

Year 4-MTC in June 26

PiXL

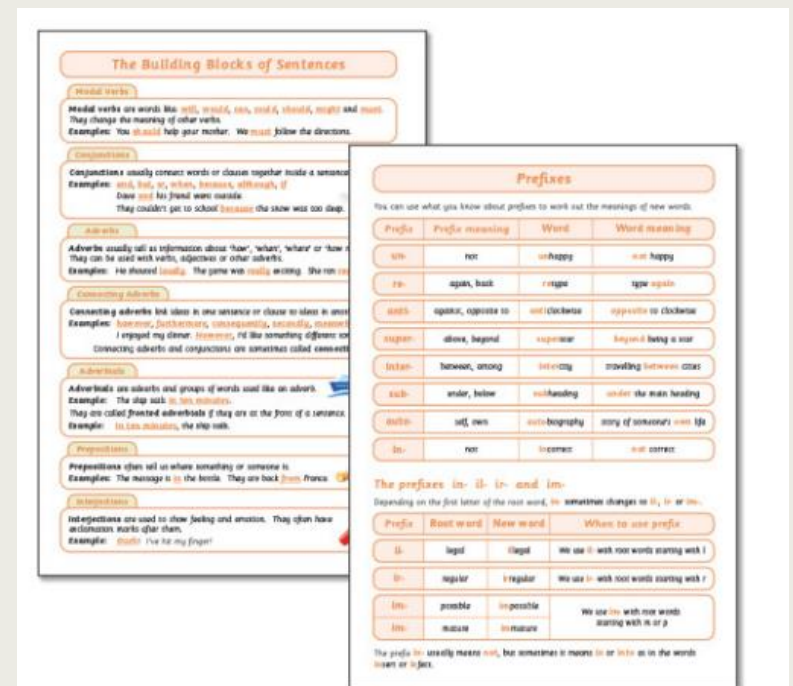


HOME LEARNING

Each half term the children in both Year 3 and Year 4 will get a list of suggested ideas to complete over the half term which will be based on our topics. We refer to this as the home learning 'menu'.

Each week the children will be set a task to complete on Spelling Shed and TTRS. They will be given a set of spellings to learn for the week as well.

Reading should take place 3x per week and be evidenced in children's reading records by an adult.



SPELLING SHED/TTRS

Inside children's reading records are their logins for TTRS and Spelling Shed.

Spelling Shed and TTRS help children to develop their spelling and numeracy skills outside of school and part of our home learning.



PTFA

At Wraysbury, we have a very active PTFA who support our school greatly. They help us fundraise, make the school a better place and support teachers and students.

Please speak to the office if you would like to know more about the PTFA.



ANY QUESTIONS?

