# **English**

- \*Instructions
- \*Explanation text
- \*Information text
- \*Poetry
- \*Narrative
- \*Persuasive Writing

# History

\*Romans

The Roman Empire and its impact on Britain

\*Anglo Saxons
Britain's settlement by Anglo-Saxons
and Scots

# Geography

- \*Comparing European countries with Rome. Identifying Italy on world and European maps.
- \*Identifying Rome and other major cities:
- \*Geographical features: size, population, mountains, rivers, etc.
- \*Identifying similarities and differences between Italy and Britain.

#### Maths

- \*Measures
- \*Data Collection
- \*Graphs
- \*Venn Diagrams

Computing

\* Time

\*\*This is in addition to Y3 Maths objectives taught in Maths lessons\*\*

\*Internet Research

\*Presentation Skills

# Invaders and Settlers

**Y3 Autumn 2018** 



#### Art

- \*Colour and pattern -Roman mosaics
- \*Painting a scene from a Roman myth

# PE

#### Indoor

- \*Dance Roman theme
- \*Gym

#### Outdoor

- \*Invasion Games
- \*Netball

#### DT

- \*Design and make a Roman shield
- Investigating ways of using different materials and techniques

#### RE

- \*Sikhism -Amrit Ceremony
- \*Christianity Christmas

#### Science

- \*Rocks compare and group together different kinds of rocks .
- Describe how fossils are formed when things that have lived are trapped within rock.
- \*Soils
- Recognise that soils are made from rocks and organic matter.

#### Music

- Charanga
- \*'Let your Spirit Fly' R&B
- \*Learning to play the glockenspiel

### **PSHE**

- \*Being Me in My World
- \*Celebrating Difference