



## Upper Junior Autumn Term Newsletter

Welcome back to a new school year! We hope that you and your families have enjoyed a safe Summer break. Despite current events, the new school year has started on a very positive note and it was lovely to see the children returning to school with smiles on their faces and ready to learn. We have an exciting and broad range of topics planned for the coming year and we are planning some exciting trips and visits to enhance our learning.

### Autumn Curriculum

We have a very busy and very exciting term ahead. Year 5 have started the year learning all about the Stone Age to Iron Age. The children really enjoyed foraging in our eco-area.

Year 5 will then discover William Shakespeare. We will be working with the 'As You Like It' project leading to a possible performance at Norden Farm in November!

Year 6 have started their 'Superhuman' topic; so much has happened in such a short time. The children were particularly fascinated when they dissected lamb hearts. How brave!

After half term Year 6 will move on to World War II. We will focus on the events leading to 'The Battle of Britain'

### Physical Education

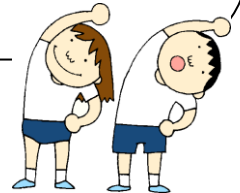
Your children will require a clean indoor and outdoor PE kit each week and these should also be clearly named.

#### Indoor PE

white t-shirt, navy shorts, bare feet

#### Outdoor PE

white t-shirt, navy shorts, trainers, dark tracksuit for colder weather conditions (not their school jumper!)



### Uniform

We were delighted with how smart all of the Upper Junior children looked during the first few weeks. We hope this continues throughout the whole school year! However, just a quick reminder about a few points on our school uniform policy:

- All items should be clearly named
- Only small stud earrings can be worn, which must be removed for PE
- Permitted religious bangles may be worn and must be covered with a sweatband for PE
- Long hair should be tied back at all times in school
- Only small hair ties and clips are permitted, please **no large bows**.
- Shoes should be sensible, closed toe and black
- Nail varnish should be removed

### Homework

We will continue to use Doodlemaths and this will be set every Friday.

Homework supporting our topic will vary from weekly activities to more in depth project work. The children will have a homework book shortly where all tasks will be stuck in.

Well done to Abby (Y6) for producing a super piece of artwork to support our learning of the components of blood!



### Reading



We expect children in Year 6 to read every day and use their green reading diaries to record any thoughts about their reading book. This should be completed twice a week. This enables the staff to have quality discussions with the children about their book. We love to use their thoughts to recommend texts to other children.

Please ensure that your child's reading book and reading diary are in school every day as we do use them in class.

To celebrate Wraysbury Primary's love of reading, look out to see who gets to take our special reading bag home!

### Healthy Snacks in School

We do encourage children to bring fruit, dried fruit or vegetables to school to eat during break time (not biscuits or cereal bars). We find this to be particularly useful in keeping the rumbling tummies away until lunchtime!

### Pencil Cases

A polite reminder: pencil cases need to be **small** enough to fit inside their tray. This should contain their handwriting pen, pencil, rubber, barrel sharpener, small glue-stick, a selection of colouring pencils and highlighter pens.

We are finding that children are bringing in lots of unnecessary equipment. Lots of 'Smiggle' pencils and rubbers are great but they do cause a lot of distraction during our learning time.

### Year 6 Leaders

Unfortunately, we have had to make some adjustments to our leadership team due our need to prevent bubbles from mixing. I know this is disappointing for our Year 6 children but we hope that they understand the need to keep everybody safe.

However, Mrs Fox has been very busy interviewing for the role of Head Boy and Girl. I know Mrs Fox has a very difficult decision to make as I know the standard of applicants were very high.

I hope this information will be of help to you over the next term. If you have any queries or concerns, please do not hesitate to contact me or your child's class teacher.

**Mrs M Woodhart**  
**Upper Junior Phase Leader**