**A Day in the Life of Year 1**

**8:30-8:50 - SODA (Start of the Day Activity)**

Children begin their day with a calm, purposeful activity linked to their previous learning. These tasks help them settle in and prepare for the day ahead, while reinforcing key concepts and practising important skills.

**8:50-9:00 - Assembly or Targeted Interventions**

Year 1 take part in assemblies daily which may include singing, a weekly theme, inspirational quotes, or celebrations. On some days, children take part in small-group sessions during this time to support or extend their learning.

**9:00-9:30 - Phonics**

Phonics is a vital part of the Year 1 curriculum. At Wraysbury we use the Little Wandle scheme of work. Children are grouped according to their phonics phase and take part in daily lessons to strengthen their reading and spelling skills, helping them become confident and fluent readers.

**9:30-10:30 - English (Writing)**

Our writing lessons follow The Write Stuff approach by Jane Considine. Children develop their writing skills through a structured process of initiate (building vocabulary and skills), model (I do, we do) and enable (you do). With a strong focus on vocabulary and sentence structure, we aim to build confident and creative young writers.

**10:30-10:45 - Snack Time**

Children enjoy a healthy snack of fruit or vegetables, which is provided daily. Teachers often use this relaxed time to read a story, share news, or quiz the class on previous learning in a fun and informal way.

**10:45-11:00 - Morning Break**

A chance to get some fresh air, run around, and enjoy the playground. There’s plenty to do, from climbing and building to playing with hoops, tyres, and friends.

**11:00-12:10 - Maths**

We follow the White Rose Maths scheme to build strong number skills, problem-solving, and mathematical understanding. Children are supported through guided tasks and have access to practical resources and challenges to stretch their thinking.

**12:15-13:00 - Lunchtime**

Children sit together in the dining hall to eat lunch, whether a school meal or a packed lunch from home. Our school dinners offer a choice of hot meals each day, including vegetarian options, meat options or a jacket potato / plain pasta. After eating, children enjoy time to play outside with their friends.

**13:00-14:30 - Foundation Subjects (Block Teaching)**

In Year 1, we teach foundation subjects such as history, geography, PSHE, science, art, and more using a block approach. This means children focus on one subject for a full week, allowing them to explore topics in greater depth and enjoy a more immersive learning experience.

**14:30-15:00 - Guided Reading and Handwriting**

Each afternoon, children take part in guided reading sessions either in small groups or 1:1 with an adult to build fluency, comprehension, and confidence. Alongside this, they practise their handwriting and weekly spelling patterns.

**15:00-15:10 - Reflection and Home Time**

To finish the day, children reflect on their learning either through class discussion or by writing in their reflection books. At 3:10pm, children are dismissed from their classroom.

**Additional Information for Parents:**

* Assemblies are held on Monday and Thursday mornings, and Tuesday and Wednesday afternoons.
* When there is no morning assembly, this time may be used for extended reading or targeted support.
* On afternoons with assemblies, the foundation subject session is slightly shortened.