Wraysbury Primary School Curriculum Overview: Science

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Reception | Offered as part of daily ‘Continuous Provision’– following children’s interests  Looking at all areas of science throughout year, highlighting changes when in the Outside Area and Eco Area | | | | | |
| Focus Teaching | | | | | |
| Animals including Humans |  | Living things and their Habitats |  | Plants  Animals including Humans |  |
| Year 1 | Seasonal Changes | Seasonal Changes  Animals including Humans | Seasonal Changes  Everyday Materials | Seasonal Changes | Seasonal Changes  Plants | Seasonal Changes |
| Year 2 | Animals including Humans |  | Uses of Everyday Materials | Living Things and their Habitats |  | Plants |
| Year 3 | Animals including Humans | | Rocks | Forces and Magnets | Plants | Light |
| Year 4 | Living in Environments | Eating and Digestion | States of Matter | | Sound | Electricity |
| Year 5 |  | Properties and Changes of Materials | Forces  (Science Week) | Earth and Space | Living Things and their Habitats | Animals including Humans (Linked to PSHE) |
| Year 6 | Animals including Humans | Light | Evolution and Inheritance | Living Things and their Habitats | Electricity | |