

- 1 Use strips of paper to represent the fractions.
Complete the sentences for each set.

The smallest fraction is The greatest fraction is

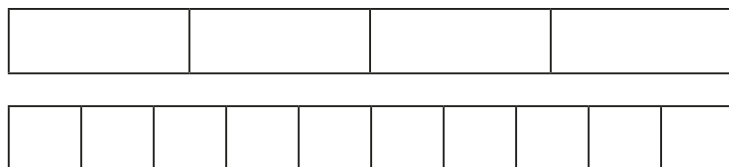
a) $\frac{1}{3}$, $\frac{1}{5}$ and $\frac{1}{6}$ b) $\frac{2}{3}$, $\frac{2}{5}$ and $\frac{2}{6}$ c) $\frac{3}{3}$, $\frac{3}{5}$ and $\frac{3}{6}$

d) What do you notice about your answers?

e) Complete the sentence.

When the _____ are the same, the _____
the denominator, the _____ the fraction.

- 2 a) Colour the bar models to compare $\frac{3}{4}$ and $\frac{6}{10}$



b) Use $<$, $>$ or $=$ to compare the fractions.

- 3 Which is the greatest fraction?

$$\frac{3}{100}$$

$$\frac{3}{1000}$$

$$\frac{3}{500}$$

How do you know?

- 4 Write $<$ or $>$ to compare the fractions.

a) $\frac{1}{7}$ $\frac{1}{9}$

c) $\frac{3}{13}$ $\frac{3}{8}$

e) $\frac{19}{5}$ $\frac{19}{6}$

b) $\frac{4}{5}$ $\frac{4}{7}$

d) $\frac{11}{12}$ $\frac{11}{11}$

f) $\frac{107}{53}$ $\frac{107}{40}$

- 5 Explain how can you compare $\frac{2}{3}$ and $\frac{4}{5}$ using the same numerator rule.
Complete the sentence to compare $\frac{2}{3}$ and $\frac{4}{5}$

is greater than

- 6 Scott scored 20 out of 24 in a game.
Dani scored 5 out of 7
Compare their scores.
Explain who you think did best and why.

- 4 Write < or > to compare the fractions.

a) $\frac{1}{7}$ $\frac{1}{9}$

c) $\frac{3}{13}$ $\frac{3}{8}$

e) $\frac{19}{5}$ $\frac{19}{6}$

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Complete the sentence to compare $\frac{2}{3}$ and $\frac{4}{5}$

is greater than

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Compare their scores.

Explain who you think did best and why.

- 7 Write <, > or = to complete each statement.

a) $\frac{2}{5}$ $1\frac{1}{3}$

b) $\frac{2}{5}$ $\frac{6}{11}$

c) $3\frac{2}{3}$ $\frac{11}{4}$

$1\frac{2}{5}$ $\frac{1}{3}$

$1\frac{2}{5}$ $3\frac{6}{11}$

$11\frac{2}{9}$ $\frac{101}{3}$

$1\frac{2}{5}$ $1\frac{1}{3}$

$3\frac{2}{5}$ $3\frac{6}{11}$

$11\frac{1}{9}$ $\frac{100}{8}$

$\frac{12}{5}$ $\frac{12}{3}$

$\frac{12}{5}$ $\frac{36}{11}$

$27\frac{3}{4}$ $\frac{111}{3}$

- 8 Explain how you know when it is best to compare the numerators or denominators of two fractions.