

Wraysbury Primary School Curriculum Overview : Geography

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Offered as part of daily 'Continuous Provision' – following children's interests Looking at Seasons and Weather throughout year, highlighting changes when in the Outside Area and Eco Area					
		The World – linked to Festivals	Maps Different Environments The World – linked to Festivals			The UK – linked to the Queen's residences Local Environment - Wraysbury
Year 1		Locational knowledge/ Human and Physical Geography The UK Children will learn the names of 4 countries and the capital cities of the UK as well as the surrounding Seas. They will be able to use maps, an atlas and a globe to locate the countries and create a map using a key and symbols		Locational knowledge Place knowledge Human and physical geography Geographical skills and fieldwork 'Let's visit Australia' Children will learn about the world's seven continents and study the human and physical geography of Wraysbury and Sydney.	Human and Physical Geography/ Geographical skills and fieldwork Beside the Seaside Children will recognise similarities and differences in the human and physical features of two areas in the United Kingdom (Windsor and Brighton)	
Year 2	Place knowledge/ Human and Physical Geography Life in the city Children will learn about some human and physical features of cities and explore some of the different landmarks in London and Cape Town. They will use maps and aerial photographs to compare the cities physical and human features.		Locational knowledge Place knowledge Human and physical geography Geographical skills and fieldwork Why is our world wonderful?' Children will learn about the world's wonders, the names and locations of the world's ocean and consider what is unique about their local area through conducting a local study.		Place knowledge/ Human and Physical Geography Would you prefer to live in a hot or cold place?' Children will recap their knowledge of the world's continents. They will be introduced to the basic concept of climate zones and mapping out hot and cold places globally. They will look at the features in the North and South Poles. They will compare the weather and features between Kenya and their local area	
Year 3	Human and physical geography/ Geographical skills and fieldwork/ Locational knowledge Are all settlements the same? Children will explore different types of settlements, land use, and the difference between urban and rural. Children will		Human and physical geography Under the Canopy – The Rainforest Children will learn about biomes, ecosystems and tropics: locating rainforests globally, understanding why they occur there and discovering the features of the Amazon rainforest using maps and photographs.			Human and physical geography/ Geographical skills and fieldwork/ Locational knowledge Who lives in Antarctica? Children will learn about how latitude and longitude link to climate and the physical and

	learn all about how the UK is organised into countries, counties and cities. Children describe the different human and physical features in their local area and make land use comparisons with New Delhi.				human features of polar regions with links to the explorer, Shackleton
Year 4	<p>Locational knowledge Place knowledge Human and physical geography Geographical skills and fieldwork</p> <p>Where is Italy?</p> <p>Children will learn where Italy is in the world, and then discover the physical geography of the country, with a focus on one of Italy's active volcanoes, Mount Vesuvius! Children will explore the country's many famous cities and landmarks, and immerse themselves in the culture of Italy.</p>		<p>Human and physical geography Wild Weather</p> <p>Children will learn about a variety of extreme weathers including volcanoes, earthquakes, flooding, tornadoes and wild fires and their impact as experienced around the world. They will have a good understanding of the water cycle and the distribution of water around the world.</p>		<p>Locational knowledge Place knowledge Human and physical geography Geographical skills and fieldwork</p> <p>Where does our food come from?</p> <p>Children will learn about the distribution of the world's biomes and mapping food imports from around the world; learning about trading fairly, focusing on Côte d'Ivoire and cocoa beans; exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.</p>
Year 5		<p>Locational knowledge/Place knowledge North America</p> <p>Children will discover the continent of North America and all its amazing countries, cities and landscapes. They will identify the 23 countries of North America, from the vast lands of the USA and Canada down through Central America and on to the Caribbean islands. On the way they will explore the various geographical features of different areas of North America and compare them with their own locality.</p>	<p>Human and physical geography/Locational knowledge Why do oceans matter?</p> <p>Children will explore the importance of our oceans and how they have changed over time with a focus on the Great Barrier Reef, specifically addressing climate change and pollution.</p>		<p>Geographical Skills and Fieldwork Wraysbury wanders</p> <p>Children will learn about the physical and human geography of Wraysbury through fieldwork study of village and Ankerwycke. They will use 8 compass points to follow a route of the school and village</p>

Year 6			<p>Locational knowledge/ Human and physical geography Our Changing World/Extreme World</p> <p>Children will describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers and the water cycle in the context of erosion and weathering. Children will use maps, atlases, globes and digital/computer mapping to locate the UK and its coastal towns.</p>	<p>Locational knowledge/ Human and physical geography Mountains</p> <p>Children will learn about what mountains are and where the major mountain ranges are in the world. They will learn the names of famous mountains and investigate why mountains have their own climate and explore data for particular mountains. They will evaluate the positive and negative impacts tourism has on mountain environments.</p>		<p>Locational knowledge/ Human and physical geography Our country</p> <p>Children will learn all about how the UK is organised into countries, counties and cities, as well as learning about the human and physical features of Great Britain, such as population, life expectancy, tallest mountains, longest rivers, and coastlines.</p>
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