

Part B: Review of the previous academic year 2023 – 2024

Challenge 1 Outcomes at the end of Reception

Our cohort who entered Reception in 2022 and similarly in 2023 on entry, had 94% below the expected level in Reading, 68% below the expected level in Writing and 55% below the expected level in Maths. Of the 10 disadvantaged children we had **all were below** the expected level in all areas.

Outcome for the end of the year 2023/24 for our pupil premium children: 72% achieved expected in Reading and Writing at the end of the year and 81% achieved expected in Maths. 72% of the disadvantaged achieved expected in all aspects of the Early Learning Goals

Challenge 2 Phonics

Data shows that as a school our cohorts on entry have poor Phonics acquisition and that the disadvantaged pupils have greater difficulties than non-disadvantaged. This impacts negatively on their Phonic Screening results and reading as a whole.

Outcome for the end of the year 2023/24 for our pupil premium children: increased by 3% with 33% of them achieving the expected standard at the end of Year 1

Challenge 3 Attainment Data Y6 2023/2024

At the end of Y6 we were successful in closing the gap completely between Pupil Premium and non-Pupil Premium in Reading and it improved from 50% in 2022/2023. Writing also improved, up from 35% in 2022/2023 to 40% in 2023/2024 and Maths remained the same as the previous year

READING	2023-2024	Writing	2023-2024	Maths	2023-2024
Expected +	Disadvantaged: 67% Non Disadvantaged: 67%	Expected +	Disadvantaged: 40% Non Disadvantaged: 62%	Expected +	Disadvantaged: 22% Non Disadvantaged: 62%
Better than	Disadvantaged: 11% Non Disadvantaged: 33%	Better than	Disadvantaged: 0% Non Disadvantaged: 5%	Better than	Disadvantaged: 0% Non Disadvantaged: 19%

Challenge 4 and 5 Social, Emotional and Mental Health Support

We have continued to work hard with our children with Social, Emotional and Mental Health Needs. This has been through the clubs and extra curricular programmes that we offer and through the partnerships with the Mental Health Support Team. We have utilised our internal Mental Health support by training an additional 2 Emotional Literacy Support Assistants.

Challenge 6 Attendance

Our attendance data indicates that attendance among disadvantaged pupils post pandemic (2021/2022) was 40% lower than for non-disadvantaged pupils.

Outcome for the end of the year 2023/24 for our pupil premium children: There was increased attendance for Pupil Premium pupils compared to the previous year and their attendance improved more than non-pupil premium pupils. Attendance of Pupil Premium pupils improved from 88% in 2022/2023 to 90% in 2023/24. Non pupil premium pupils' attendance improved from 92% to 93.5%.

Challenge 7 Parental Engagement with Home Learning

This year we have adapted our home learning policy and ensured that the work is flexible for children to complete with or without an adult. We have held a number of family sharing sessions to support parents in understanding how we teach certain concepts and specifically uploaded a series of videos to support the teaching of Maths – White Rose.