

# Seaside in the Past

## Year 1-Summer 2



**By the end of the unit, I will be able to...**

**Historical  
knowledge**

To develop and awareness of the past by learning about the different ways in which we can find out information and represent it.

All children will share what they know about the seaside and the seaside in the past.

All children will create a timeline of how the seaside has changed over time.

All children will order a timeline of events for Queen Victoria

All children will compare a Victorian seaside to the seaside of today.

All children will create an information poster about the Victorian Seaside