



Topic Title: Road Trip

Year Group: 6

Academic Year: 2022-23

KS2 History Intent:

The children will learn who the ancient Maya people were and where and when they lived.

Prior Historical Learning/Linked Topics: Ancient civilisations of Egypt, Greece and Rome	Literacy Links (including texts/media used): WRITING TO ENTERTAIN: VIPERS	Maths Links: Links to Foundation subjects:
Historical Knowledge		
Area of study: To learn about the Mayan civilisation (a non-European society) that provides contrasts with British history		
Historical Skills		
Historical Interpretation: <ul style="list-style-type: none">Know that people both in the past have a point of view and that this can affect interpretation.Give clear reasons why there may be different accounts of history, linking this to factual understanding of the past.		Organisation and communication <ul style="list-style-type: none">Communicate ideas from the past using different genres of writing, drawing, diagrams, drama role-play, storytelling and using ICT



No Limits
To Learning!

Chronological understanding <ul style="list-style-type: none"> • Order significant events, movements and dates on a timeline. • Identify and compare changes within and across different periods. • Understand how some historical events occurred concurrently in different locations i.e. Ancient Egypt and Prehistoric Britain. 	Knowledge and understanding of events, people and changes in the past <ul style="list-style-type: none"> • Choose reliable sources of information to find out about the past. • Give reasons why changes may have occurred, backed up by evidence. • Describe how some of the things studied from the past affect/influence life today. • Make links between some of the features of past societies. (e.g. religion, houses, society, technology.)
Historical enquiry <ul style="list-style-type: none"> • Use documents, printed sources (e.g. archive materials) the Internet, pictures, photographs, music, artefacts, • Ask questions and find answers about the past. 	Key Questions: <ul style="list-style-type: none"> •
Content: <p>Develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study by learning about the ancient Maya civilisation and understanding who they were and when and where they lived.</p> <p>I can discover facts about the Maya civilisation and explain who the ancient Maya people were and when and where in the world they lived. Religion and Gods. Construct informed responses that involve thoughtful selection and organisation of relevant historical information by learning about the religious beliefs and practices of the Maya people and the gods they believed in.</p> <ul style="list-style-type: none"> • I can explain the religious beliefs of the Maya people, understand how they worshipped, name some of the main gods and know what they represented to the people. <p>3. Maya Number System</p> <p>Construct informed responses that involve thoughtful selection and organisation of relevant historical information by learning about how the Maya invented and used their calendars and number system.</p> <ul style="list-style-type: none"> • I can understand how the Maya number system works. Exploration and Discovery. Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this by identifying and using sources of evidence to learn about the Maya cities and some of the people who explored and documented them. • I can identify and use a range of evidence sources to help me understand more about the Maya civilisation. Mayan Writing. Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance through learning about the Mayan writing system. 	



- I can explain what the Mayan writing system consists of, how words are constructed and what codices are. Food. Note connections, contrasts and trends over time and develop the appropriate use of historical terms by learning about the food the ancient Maya people ate and its religious and cultural significance.
- I can describe a range of foods that were eaten by the ancient Maya people and explain why certain foods were particularly significant.

Key Vocabulary:

Stunning Start/Marvellous Middle/Fabulous Finish:

OAA/Trips/Visits/Visitors: