

## English

- \*Traditional Tales
- \*Instructions
- \*Explanations
- \*Diary writing
- \*Persuasion
- \*Poetry

## Maths

- \*Fractions
- \*Time
- \*Properties of shape
- \*Capacity and mass

## Computing

- \*Word Processing
- \*Data Handling

## Languages

- \*Spanish

## PSHE

- \*Relationships
- \*Changing Me

## Science: Light

- \*recognise that they need light in order to see things and that dark is the absence of light
- \*notice that light is reflected from surfaces
- \*recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- \*recognise that shadows are formed when the light from a light source is blocked by an opaque object

## Science: Plants

- \*identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- \*explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- \*investigate the way in which water is transported within plants
- \*explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

# Plants

## Y3 Summer 2018

### Topic Web



## Art

- \*Fruit and Vegetables
- \*Lowry

## PE

- \*Swimming

## Outdoor

- \*Orienteering/ Athletics

## History

- \*Thomas Edison

## Music

- \*Learning to play the recorder

## DT

- \*Edible Garden

## RE

- \*Hinduism - Beliefs and Practices