



Lower Junior Newsletter – Summer Term 2018

We would like to thank you for all your support in relation to the Lower Junior production last term. We were all very proud of the children and I am sure you will agree that they performed to a high standard. We hope you all had a lovely Easter break and we wish everyone a very happy summer term. We have so many exciting events planned for this term, together with our final assessments in June.

Summer Term Curriculum in KS2:

As discussed previously, there is a wide range of curriculum coverage beyond English and Maths each term and you will find a copy of the Summer topic web attached, which gives a brief overview of this term. Subsequently, as a team we compile in depth planning of these subjects which we use on a weekly basis to guide our teaching. If you have any resources or expertise in these subjects, we would welcome the opportunity for you to share them with us.

Assessments:

June is a very important month for your child's formal assessments.

Years 3 and 4 will be sitting their assessments from the week beginning **Monday 11th June**. Your child's achievements will be recorded in their end of year report.

SWIMMING & PE:

The KS2 timetables for PE and swimming are as follows:

Class	Swimming	Outdoor
3MW	Thursday	Friday
3TS	Friday	Monday
4SD	Monday	Wednesday
4JA	Tuesday	Monday

PE kit for the summer should be a **named** white T-shirt, navy shorts and trainers.

Swimming kit comprises a swimsuit (one-piece costume for girls and above knee length shorts for boys - not long Bermuda-style), a towel and some suitable shoes for pool side or emergencies e.g. crocs, flip-flops.

Please observe the school rules for jewellery and ensure that, for safety reasons, only small stud earrings may be worn but must be removed for PE or swimming. Only permitted religious bangles may be worn and **MUST** be covered with a sweatband for PE and swimming.

Homework:

Our Brain Builder initiative continues in Years 3 and 4 and, although proving popular, we are concerned that the more creative approach is allowing for some children to 'relax' on the standards of the work being completed. Working independently on a piece of homework, away from the school environment, is an important part of education but expectations should remain very high. Please support us by finding your child the time and place to finish a task to the standards expected in school. If there is a genuine reason for any homework not being completed, please write a note to the class teacher, otherwise loss of Golden Time will continue until the completed work is handed in. In addition to the homework, children are expected to read for a minimum of 10-15 minutes Monday to Thursday and once over the weekend.

Handwriting

A joined, cursive style of handwriting is used throughout year 3 and 4 and indeed contributes to the child's overall English assessment. In order to reach the required standard in both year groups, children must consistently produce joined writing. Joined handwriting is taught in discrete lessons and your child should be encouraged to use it in any writing they undertake. Capital letters within words are unacceptable so please encourage your child to use lower case letters at all times, except of course when starting a sentence or using proper nouns.

I trust this newsletter will be of help to you over the next term. Further letters advising you of trips and visits will be sent out shortly. In the meantime, I wish you and your children a very happy and successful Summer Term.

Mrs Jo Allen
Lower Junior Phase Leader