

Topic Title: Life in the Freezer Year Group: Year 2 Academic Year:2022-2023

## Geography Intent:

Using maps and atlases, the children will be able to locate and identify the continents and oceans of the world. They will understand how climate changes throughout the different continents.

Prior Geographical Learning/Linked Topics:		Literacy Links (including texts/media	Maths Links:
Year 1 – the chn will have been introduced to the UK and the 4 countries		used):	Directions – N,S, E, W
(Beside the seaside, Beside the sea)		The Polar Bear Son (fiction writing)	
The children will have located the UK, it's capital cities and surrounding seas		Youtube- polar bear facts (non-fiction	
(GFoL topic) Year 2.		writing)	
Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
<ul> <li>Name and locate the world's</li> </ul>		<ul> <li>Identify seasonal and daily</li> </ul>	<ul> <li>Locating the Arctic using</li> </ul>
seven continents and five		weather patterns in the UK	Google Earth and a globe.
oceans.		and the location of hot and	
		cold climates of the world in	
		relation to the Equator and	
		North and South poles.	
Content:		Key Vocabulary: globe, atlas, continents, ocean, sea, Arctic, Arctic Circle,	
		Northern hemisphere, Southern Hemisphere, Equator, temperate, tropical,	
<ul> <li>Locating the continents around the world</li> </ul>		polar, north, south, east, west*	
Lesson 1- Look at the globe and start on the Equator. Think about the			
UK and its countries and which continent it is part of. Move onto the			
rest of the continents using the Youtube song to help the children.			
Think about which countries are part of these continents. Which is			
the biggest/smallest? Which continents are hot/cold/both? use a			



	map/globe to locate the continents, oceans, equator and poles- draw	
	on blank map and label.	
•	Understanding the different continents	
	Lesson 2- learning about the different continents- use the song to	
	recap the world's continents. Go through the PowerPoint looking at	
	what each continent is like and some of its major features. Have	
	pictures on the tables so children can look at the different	
	continents. Get the children to choose a continent and draw/write a	
	fact file about it.	
•	Mapping a journey around the world	
	Lesson 3- making a journey- give the children a location e.g. Kenya,	
	England, North America. Get the children to decide on a place they'd	
	like to visit. Using N,S,E,W get the children to plan their route to that	
	country using compass language and left and right.	
•	Exploring the Arctic	
	Lesson 4- climate in the Arctic- use pictures to compare to different	
	environments e.g. desert/ rainforest, ocean- draw and label the	
	plants and animals found in the different environments,	
	g Start/Marvellous Middle/Fabulous Finish:	OAA/Trips/Visits/Visitors:
SS-		
MM-		
FF-		